**Grade Level: 4 Week of: 5/11-5/15/2020**

Parent Office Hours on Class Dojo (teachers will be accessible): 8-9am daily Student Office Hours on Class Dojo (teachers will be accessible): 9-12pm daily

Student codes for Class Dojo change every 48 hours. Please reach out to the teacher for code.

Ms. Keim: [mkeim@alainlocke.org](mailto:mkeim@alainlocke.org) 773-484-8380 Ms. Crowe: [pcrowe@alainlocke.org](mailto:pcrowe@alainlocke.org) 773-643-4530

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| Log In Information | | | | |
| Flocabulary | Ixl | Freckle | ReadWorks | Study Island |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  210 code:  **V4Y5Q7** | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  class code (209): KEIMM4  class code (210): 5GASYH | [www.readworks.org](http://www.readworks.org)  class code (209): J4UXPZ  class code (210): **YE6F4G**  PW: alca | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

**Directions:** Complete the reading, math, and science/social studies assignments in each column daily. Students may always work on additional skills (listed at the bottom of this page), explore more learning, or work on art, PE, or computer activities. **Students should be reading or listening to reading 45 minutes a day!**

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading / Writing / Grammar (Focus: Suffixes, Sequence ) | | | | |
| **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W4 Determine the meaning: -ful or -less  □ W5: Determine the meaning: -ly or -ness | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W6: Determine the meaning: -able or -ment  □ D1: Determine the order of events in informational texts | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W7: Determine the meaning of words w/suffixes  □ W8: Determine the meanings of words with prefixes and suffixes: review | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W9: Sort words with shared prefixes and suffixes by meaning  □ O1: Put the sentences in order | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W10: Sort words with shared suffixes by part of speech  □ R1: Identify time-order words |
| **Study Island:**  (complete both assignments)  □ Events  □ Roots & Affixes | **Flocabulary: Suffixes**  □ watch video  □ do vocab cards  □ complete read & respond  □ take quiz | **ReadWorks: Get in the Loop**  □ read/listen to text  □ complete comp. questions  □ complete sequence questions | **Freckle: Text Structure & Development**  □ complete assignmnt | **Flocabulary: Sequence**  □ watch video  □ do vocab game  □ complete read & respond  □ take quiz |
| **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. |
| **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! |
| MATH (Focus: Decompose Fractions, convert mixed numbers into improper fractions and vv) | | | | |
| **Khan Academy: Decompose Fractions / Mixed Numbers**  □ Log in to Khan Academy  □ Watch the videos and complete exercises | **Study Island: Decompose Fractions**  □ watch/read lesson  □ complete assignment | **Freckle Math: Decompose Fractions**  □ complete 10 question assignment, do your work- don’t just guess! | **Khan Academy: Mixed Numbers**  □ Log in to Khan Academy  □ Watch the videos and complete exercises | **CC Practice**  (send results to tchr)  □ practice imp. To mixed #  <https://tinyurl.com/so3hpve>  □ practice mixed # to imp.  <https://tinyurl.com/tfeu4lt> |
| **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □Q1: Decompose fractions into unit fractions  □F1: all operations | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ Q2 Decompose fractions  □ F2: Comparison word problems: + or x? | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ Q3 Decompose fractions multiple ways  □ F3: word problems | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ P4 Mixed number review  □ F5: Word problems with extra or missing information | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ P24 Convert btw improper fractions and mixed numbers  □ F7: Multi-step WP |
| **Additional Practice, Games, Lessons, and Activities: Decomposing Fractions; Converting Btw Mixed Numbers and Improper Fractions (a collection of links):**  □ <https://docs.google.com/document/d/1PtBL4eX9rY8Ub0QgHmyHGtUIS5KKvJ9-6JQ2I6W9hmo/edit?usp=sharing> | | | | |
| **Options for Fact Practice (should be done daily):**  □ [www.timestables.com/speed-test/](http://www.timestables.com/speed-test/) □ [www.mathplayground.com](http://www.mathplayground.com) □ <https://www.multiplication.com/games/all-games> | | | | |
| Science / Social Studies | | | | |
| **BrainPop: Sally Ride**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/sallyride/>  username: alcagrade4  password 209alca210 | **Chicago History: Bronzeville**  □ read/listen to this article: <http://chicagohistoryresources.org/greatchicagostories/bronzeville/story.html>  □ Pick one comprehension & one critical thinking question to answer (answer on dojo or send to tchr) | **BrainPop: Apollo Project**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/apolloproject/>  username: alcagrade4  password 209alca210 | **Chicago History: Tough Call**  □ read/listen to this article: <http://chicagohistoryresources.org/greatchicagostories/toughcall/index.html>  □ Pick one comprehension & one critical thinking question to answer (answer on dojo or send to tchr) | **BrainPop: Space Station**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/internationalspacestation/>  username: alcagrade4  password 209alca210 |

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**Additional Resources (can be accessed any time):**

Art With Ms. Choate: <https://www.youtube.com/user/marisachoate>

Scholastic Learn at Home: <https://classroommagazines.scholastic.com/support/learnathome.html>

Great Minds (Eureka): <https://gm.greatminds.org/en-us/knowledgeonthego>

Time for Kids: <https://www.timeforkids.com/>

Kids National Geographic: <https://kids.nationalgeographic.com/>

BrainPop: <https://www.brainpop.com/> login: alcagrade4 PW: 209alca210

Audible (free during school closures): <https://stories.audible.com/start-listen>