Grade Level: Kindergarten

Daily Student Check-Ins via zoom: 9:45-11:45 {See Saw Link} Daily parent check-ins (as needed) via zoom: 2:45- 3:45 {Sea Saw Link}

Mrs. Courts: vcourts@alainlocke.org Mrs.Rojas: lrojas@alainlocke.org

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| Log In Information | | |
| Headsprout/Raz kids | Ixl.com | See Saw |
| [www.headsprout.com](http://www.headsprout.com)  Username: vcourts1  Click kids login, find your child’s name and then click their name  Password: click the first two pictures once | www.ixl.com  username: studentsfirstnameand last initial@alainlockecs  PW: alca | [www.seasaw.com](http://www.seasaw.com) |

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| DAY 1(5/4) | DAY 2(5/5) | DAY 3(5/6) | DAY 4(5/7) | DAY 5(5/8) |
| Reading / Writing / Grammar | | | | |
| RAZ Kids: Read and Listen to 3 stories and complete the quizzes for Levels A-C  Headsprout: Work on headsprout for 20 minutes  IXL: Work on verbs/adjectives  FF.1  Writing: If you could invent something, what would it be? Why? Draw a Picture | RAZ kids: Read and Listen to 3 stories and complete the quizzes for Level A-C  Headsprout: Work on headsprout for 20 minutes  Writing: If you could be an animal, what animal would you be? Why? Draw a picture.  IXL: Language Arts (Work on verbs/adjectives. W.1 | Raz kids: Read and Listen to 3 stories for Levels A-C  Headsprout: Work on headsprout for 20 minutes  Writing: If you go to any place in the world, where would you go? Why? Draw a picture.  IXL: Work on questions word  (Language Arts) Y.1 | RAZ kids: Read and Listen to 3 stories for Levels A-C  Headsprout: Work on headsprout for 20 minutes    Writing: What is your favorite hobby? Draw a Picture  IXL: Work on Reading Strategies R.1 | Raz kids: Read and listen to 2 story for Levels for A-B  Headsprout: Work on headsprout for 20 minutes  Writing: If you could go on a virtual field trip, where would you like to go? Draw a picture.  IXL: Review the features of a book. R.1 |
| MATH | | | | |
| IXL: Work on Data graphs  Bar Graphs  R.1  R.2 | IXL: Sorting, Ordering and Classifying  Q.1  Q.2  Q.3 | IXL: Sorting, Ordering and Classifying  Q.4  Q.5  Q.6 | IXL: Continue with Sorting, Ordering and Classifying  Q.7  Q.8  Q.9 | IXL: Review data graphs and sorting, ordering and classifying. |
| Science / Social Studies | | | | |
| Science: If you could capture an insect, what would it be? How would you care for it?  Draw a picture | Social Studies: What do you want to be when you grow up? Example, doctors, lawyers, teachers, etc.  Draw a picture | Science: What is the life cycle of a frog? Complete the activity in See Saw | Social Studies: What are some things you do to help out at home? See Saw Activity | Science: Virtual field trip experience- Write a sentence on your observation. |
| Gym / Art / Computers/Music (pick one daily) | | | | |
| Art with Ms. Choate  https://www.youtube.com/user/marisachoate | Daily PE Activities  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | Music activities:  Rhythm Activity-Lucy Locket  See Saw Activity | Art with Ms. Choate  https://www.youtube.com/user/marisachoate | Music activities:  Morning Movement Exercise Day 5  See Saw activity |

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