**7th Grade Remote Learning Plan Dates:** May 11-15, Week 6

**Remote Learning will only improve a student’s academic standing.** While students are expected to complete assignments, grades will be counted ONLY if they improve a student’s grade and will NOT negatively impact any student’s academic standing.

**Complete the assignments at your own pace in whatever way meets the needs of your family. The daily assignments are just the suggested pacing for the week.** Remote Learning assignments can be competed via the online platforms teachers have provided, or via a packet which can be picked up Monday through Thursday at school (2am-6 pm).

|  |  |  |
| --- | --- | --- |
|  | **Online times when teachers are available to answer student questions *live*.** | **Teacher office hours for parents.** |
| **ELA:** Mrs. Fakhoury  Email: [sfakhoury@alainlocke.org](mailto:sfakhoury@alainlocke.org)  **Science**: Mrs. Payton  Email: [kpayton@alainlocke.org](mailto:kpayton@alainlocke.org)  **Math:** Ms. Duncan  Email: [dduncan@alainlocke.org](mailto:dduncan@alainlocke.org)  **Social Studies:** Ms. Baran  Email: [pbaran@alainlocke.org](mailto:pbaran@alainlocke.org) | **Mornings: 9:00-12:00** on Edmodo chat | **Parents can email and get a quick response any time between 12:00 and 1:00 pm.**  Feel free to email after or before and the teacher will get back to you by the next day. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ELA:  All articles and writing assignments are located in your personal NEWSELA account.  Access the link to your Newsela account and attached files  using your Edmodo ELA account. | Log in to NEWSELA.  Find “The Effects of Technology Text Set”  1)Read “Teen Suicide Rates are Rising, Experts Say Social Media Could be a Factor”  As you read, **HIGHLIGHT** details that relate to the title of the article.  \_\_\_Complete the Quiz.  \_\_\_Complete the WRITE question.  \*Submit on Newsela.com\* | Log in to NEWSELA.  Find “The Effects of Technology Text Set”  1)Read “Screen Addiction: Study Links too much device time, Teen Unhappiness”  As you read, **HIGHLIGHT** details that relate to the title of the article.  \_\_\_Complete the Quiz.  \_\_\_Complete the WRITE question.  \*Submit on Newsela.com\* | Watch this Video:  Log in to NEWSELA.  1)Find The Effects of Video Games on Adolescents Text Set (Choose 1 Article) Read Choice Article #1  As you read, **HIGHLIGHT** details that relate to the title of the article.  \_\_\_Complete the Quiz.  \_\_\_Complete the WRITE question.  \*Submit on Newsela.com\* | Log in to NEWSELA.  1) Find The Effects of Video Games on Adolescents Text Set (Choose 1 Article) Read Choice Article #2  As you read, **HIGHLIGHT** details that relate to the title of the article.  \_\_\_Complete the Quiz.  \_\_\_Complete the WRITE question.  \*Submit on Newsela.com\* | Log in to NEWSELA.  1) Find The Effects of Video Games on Adolescents Text Set (Choose 1 Article) Read Choice Article #2  As you read, **HIGHLIGHT** details that relate to the title of the article.  \_\_\_Complete the Quiz.  \_\_\_Complete the WRITE question.  \*Submit on Newsela.com\* |
| Science  **NOTE:** Articles, videos, and assignments are on Edmodo  **Class code**: t6r58y | Read selected article Complete a bibliography of the 3 of the 5 sources on heart rate and exercise | Write 1st Draft for heart rate experiment | Lab:  Heart rate experiment discussion  Continue writing first draft | Submit First Draft due | Submit First draft corrections |
| Math  All math assignments can be found on Freckle, IXL, and Edmodo.  7th Class Codes  302 – 4vqq5d  304 – km9t77  If you need extra assistance you can ask questions on Edmodo chat. | Edmodo  Generating equivalent expressions lesson 1 exit ticket | Concept of the day Edmodo  Zoom Lesson @noon | Edmodo  Generating equivalent expressions lesson 2 exit ticket | IXL  Complete L.5 smartscore must be 85! | Take quiz uploaded to Edmodo |
| Social Studies  All Articles and skill sheets  are uploaded on edmodo  and accessible on  <https://digital.scholastic.com>  Class code is: kindbus10 | Read: African Americans in WWI and The Great Migration  1.Read the two texts  2.Complete the  review questions for each text | Read: Chapter 22 in History Text book  1.Read chapter 22  section 1-2  2.Complete the reading checkpoint questions for each section | Read: Tensions After WWI  1.Read the text about the different tensions  2.Complete the text based questions for each tension | Read: Chapter 22 in History Text book  1.Read chapter 22  section 3-4  2.Complete the reading checkpoint questions for each section | Read: Roaring Twenties Stations  1.Read the six station texts about the roaring twenties  2.Complete the stations graphic organizer by answering the questions |