Grade Level: 6

Ms. Donnelly/Ms. Masupha Student Check-Ins: **CLASS DOJO or EDMODO 10:00AM-12:00PM**

**ZOOM: 12:30PM-1:30PM ~ Meeting ID: 458 630 470 & Password: ALCS**

Daily Parent Check-Ins (as needed) via CLASS DOJO: **1:30PM-2:30PM**

Ms. Gross **Monday** Parent Check- Ins (as needed) via Class Dojo: **10:30-11:30AM**

Ms. Donnelly (ELA/SS) ldonnelly@alainlocke.org Ms. Masupha: (MATH/SCIENCE) [tmasupha@alainlocke.org](mailto:tmasupha@alainlocke.org)

Ms. Donnelly ZOOM: Ms. Masupha ZOOM:

Ms. Donnelly EDMODO Code: Ms. Masupha EDMODO Code: 62x29h

**Students, Try your Best, Don’t Stress**!

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| **FLOCABULARY** | **NEWSELA** | **IXL** | **MATH FRECKLE** | **STUDY ISLAND** |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  ELA/S.S.  Class Code: 8MRXDT | [www.newsela.com](http://www.newsela.com)  Class Code: ZGYHBR (students will need to join) | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  CLASS CODES  301 Math: masupe  309 Math: masupc  301 RTI: masupn  309 RTI: masuph | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

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| **MONDAY (5/4)** | **TUESDAY (5/5)** | | **WEDNESDAY (5/6)** | | **THURSDAY (5/7)** | | **FRIDAY (5/8)** |
| ELA/SS BLOCK  Do Now: Please see ELA Writing Bank for instructions.  Read at least 30 minutes/day. Book Report #2 due Friday, May 8th.  Newsela: This week you will be studying Mesopotamia. Please read assigned articles, and complete assigned writing work. Please submit on Edmodo or Newsela  MATH/SCI BLOCK  Do Now: Bridget needs to make rectangular cards measuring 2 inches by 3 inches. She will cut them from a square sheet of poster board measuring 1 foot on each side. What is the greatest number of cards that Bridget can make?  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 14 & 15  M3L14: Entire Lesson  M3L15: Exercise 1-6  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M3L14 & M3L15 Exit Ticket (Send Through Messages on Edmodo) | MATH/SCI BLOCK  Do Now: The distance around a rectangular garden is 36 feet. One side measures 10 feet. What is the area of the garden?  A square has a perimeter of 24 inches.  What is the area of the square?  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 16  M3L16: Entire Lesson  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M3L16 Exit Ticket (Send Through Messages on Edmodo)  ELA/SS BLOCK  Do Now: Please see the ELA Writing Bank for instructions.  Read at least 30 minutes per day. Book report #2 due Friday, May 8th.  Newsela: Read “Concrete Poem” and complete assignment. Submit on Edmodo or Newsela. | | ELA/SS BLOCK  Do Now: Please see the ELA Writing Bank for instructions.  Read at least 30 minutes/day. Book report #2 due Friday, May 8th.  Newsela: Work on Mesopotamia assignments. Submit on Edmodo/Newsela.  MATH/SCI BLOCK  Do Now: Grandma has an old family recipe for blueberry pancakes.  She can make 8 pancakes that are each 10 inches in diameter.  Grandma decided that the pancakes were way too large for her grandchildren and decided to make pancakes that were only 2 inches in diameter.  How many small pancakes will Grandma's recipe make?  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 17 & 18  M3L17: Example 1-3  M3L18: Classwork, Example 1 & 2, Exercise a-e  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M3L17 & M3L18 Exit Ticket (Send Through Messages on Edmodo) | | MATH/SCI BLOCK  Do Now: A fence post in Tina's garden is 4 feet tall.  When she measured the fence post’s shadow, she found that it was 12 feet long.  A tree in Tina’s yard had a shadow of 72 feet.  How tall is the tree?  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 19  M3L19: Entire Lesson  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M3L19 Exit Ticket (Send Through Messages on Edmodo)  ELA/SS BLOCK  Do Now: Please see ELA Writing Bank for instructions.  Read at least 30 minutes per day. Book report #2 due Friday, May 8th.  Newsela: Read, “Setting it Free”. Follow instructions posted for activities/lesson. Please submit on Edmodo or Newsela. | | FRECKLE – FLOCABULARY – FILM: FUN FRIDAY  ELA DO NOW: Free write for at least 15-20 minutes in your ELA notebook choosing from one of the topics listed in the DO NOW bank.  MATH DO NOW:  Login to Study Island, complete Assignment of the Week (35mins)  ELA: FREEWRITE ABOUT YOUR WEEK: How was your experience with remote learning? Elaborate on your difficulties, what worked and what didn’t. (20mins)  MATH: LOGIN TO FRECKLE AND COMPLETE ASSIGNMENT OF THE WEEK (20mins)  ELA: Submit ALL writing that was completed this week!  S.S. All assignments on Mesopotamia should be completed and submitted via Newsela or Edmodo!  EXIT TICKET: CLASS MEETING on ZOOM via Ms. Masupha Link Above from 12:30pm-1:30pm |
| SPECIALS (PICK ONE DAILY) COMPLETE BETWEEN 2:00PM-4:00PM | | | | | | | |
| ART WITH MS. CHOATE  https://www.youtube.com/user/marisachoate | DAILY PE ACTIVITIES  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | | | TIK TOK  Make a TikTok with your family and/or friends. | | NITRO TYPE  www.nitrotype.com | |
| MATH IXL BANK | | | | ELA Writing DO NOW BANK | | | |
| A1-A7  B1-B8  C1-C6  D1-D6, D11  E3-E4, E7, E9, E11  F2, F4, F6  G1-G3  H1-H2, H4, H6  I1-I6  J1-J4  K1-K3, K5-K7, K12-K14  L2-L3  M1-M5  N1-N4  01-04  P1-P4 | | Q2-Q3  SKIP R  S7-S8  SKIP T  U1-U4  V5  W2-W3  X1-X2  Y1-Y3, Y7, Y9, Y10  Z5-Z6  SKIP AA & BB  CC1-CC2, CC10-CC11  SKIP DD - FF  GG6, GG11 – GG12, GG20  HH1-HH6  II2, II8 | | Look back at past DO NOW Writing Banks: Choose a topic that you did not choose in the past weeks to write about daily. You may choose different topics to write about each day, or choose one topic to write about throughout the week, continuing to develop your story or poem. All to be submitted no later than Friday, May 8th on Edmodo. | | | |