Grade Level: 6

Ms. Donnelly/Ms. Masupha Student Check-Ins: **CLASS DOJO or EDMODO 10:00AM-12:00PM**

**ZOOM: 12:30PM-1:30PM ~ Meeting ID: 458 630 470 & Password: ALCS**

Daily Parent Check-Ins (as needed) via CLASS DOJO: **1:30PM-2:30PM**

Ms. Gross **Monday** Parent Check- Ins (as needed) via Class Dojo: **10:30-11:30AM**

Ms. Donnelly (ELA/SS) ldonnelly@alainlocke.org Ms. Masupha: (MATH/SCIENCE) [tmasupha@alainlocke.org](mailto:tmasupha@alainlocke.org)

Ms. Donnelly ZOOM: Ms. Masupha ZOOM:

Ms. Donnelly EDMODO Code: Ms. Masupha EDMODO Code: 62x29h

**Students, Try your Best, Don’t Stress**!

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| **FLOCABULARY** | **NEWSELA** | **IXL** | **MATH FRECKLE** | **STUDY ISLAND** |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  ELA/S.S.  Class Code: 8MRXDT | [www.newsela.com](http://www.newsela.com)  Class Code: ZGYHBR (students will need to join) | [www.ixl.com](http://www.ixl.com)  GUN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  CLASS CODES  301 Math: masupe  309 Math: masupc  301 RTI: masupn  309 RTI: masuph | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

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| **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ELA/SS BLOCK  Do Now: Choose one writing prompt from the Do now bank to complete today. Please submit on Edmodo.  Go to:  <https://ipcj.umontreal.ca/english/projects/philosquests/philoquest-6-resiliance/wit-waker>  Complete activities 1-3. Submit responses to #3 on Edmodo. Choose one bonus question (either Hercules or Achilles) to respond to. Submit on Edmodo.  MATH/SCI BLOCK  Do Now: Ethan is icing 30 cupcakes. He spreads mint icing on 1/5 of the cupcakes and chocolate on 1/2 of the remaining cupcakes. The rest will get vanilla frosting. How many cupcakes have vanilla frosting?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 10 & 11  M2L10- Classwork, Example 1 & 2  M2L11- Classwork, Exercise 1 & 2  Go to the Math IXL Bank below and choose two IXL to get 70% or higher accuracy. Login to IXL and complete (20mins)  Login to Study Island, complete Assignment of the Week (40mins)  EXIT TICKET: M2L10 & M2L11 Exit Ticket (Post to Edmodo or Email) | MATH/SCI BLOCK  Do Now: Maddox puts 1/4 of her lawn-mowing money in savings and uses 1/2 of the remaining money to pay back her suster. If she has $15 left, how much did she have at first?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 12 & 13  M2L12- Classwork, Exercise 1-5  M2L13-Entire Lesson  Go to the Math IXL Bank below and choose two IXL to get 70% or higher accuracy. Login to IXL and complete (20mins)  Login to Study Island, complete Assignment of the Week (40mins)  EXIT TICKET: M2L12 & M2L13 Exit Ticket (Post to Edmodo or Email)  ELA/SS BLOCK  Do Now: Please choose one writing prompt to complete each day from the Do Now bank. Please submit on Edmodo.  Go to <https://ipcj.umontreal.ca/english/projects/philosquests/philoquest-6-resiliance/idea-stretching>  Please complete Missions 1-3. Submit on Edmodo. | ELA/SS BLOCK  Do Now: Choose one writing prompt from the Do Now bank to complete today. Submit your work on Edmodo.  Go to:  <https://ipcj.umontreal.ca/english/projects/philosquests/philoquest-6-resiliance/idea-stretching>  Respond to Bonus question (yellow box, under Mission 3) *and* Tips for Teens section. Submit your work on Edmodo.  MATH/SCI BLOCK  Do Now: A corner store sells 152.35 liters of guava juice on Tuesday and 19.67 liters more than this quantity on Wednesday. The following day, 11.06 liters less guava juice was sold than the quantity sold on Wednesday. How many liters of guava juice did they sell on Thursday?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 14 & 15  M2L14- Example 1, Exercise 1-3  M2L15- Entire Lesson  Go to the Math IXL Bank below and choose two IXL to get 70% or higher accuracy. Login to IXL and complete (20mins)  Login to Study Island, complete Assignment of the Week (40mins)  EXIT TICKET: M2L14 & M2L15 Exit Ticket (Post to Edmodo or Email) | MATH/SCI BLOCK  Do Now: A mall kiosk sells 185.62 liters of orange juice on Monday and 14.32 liters more than this quantity on Tuesday. In total, how many liters of orange juice did they sell?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 17 & 18  M2L17- Entire Lesson  M2L18- Entire Lesson  Go to the Math IXL Bank below and choose two IXL to get 70% or higher accuracy. Login to IXL and complete (20mins)  Login to Study Island, complete Assignment of the Week (40mins)  EXIT TICKET: M2L17 & M2L18 Exit Ticket (Post to Edmodo or Email)  ELA/SS BLOCK  Do Now: Please choose one writing prompt to respond to from the Do Now bank. Please submit your work on Edmodo.  Go to:  <https://ipcj.umontreal.ca/english/projects/philosquests/philoquest-6-resiliance/brain-fuel>  Complete activities 1-4.   1. Imagine the story. 2. Choose the recruit. 3. Continue the story. 4. Join the story.   Submit your work on Edmodo. |
| SPECIALS (PICK ONE DAILY) COMPLETE BETWEEN 2:00PM-4:00PM | | | |

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| ART WITH MS. CHOATE  https://www.youtube.com/user/marisachoate | DAILY PE ACTIVITIES  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | | TIK TOK  Make a TikTok with your family and/or friends. |
| MATH IXL BANK | | | ELA/SS DO NOW BANK |
| A1-A7  B1-B8  C1-C6  D1-D6, D11  E3-E4, E7, E9, E11  F2, F4, F6  G1-G3  H1-H2, H4, H6  I1-I6  J1-J4  K1-K3, K5-K7, K12-K14  L2-L3  M1-M5  N1-N4  01-04  P1-P4 | | Q2-Q3  SKIP R  S7-S8  SKIP T  U1-U4  V5  W2-W3  X1-X2  Y1-Y3, Y7, Y9, Y10  Z5-Z6  SKIP AA & BB  CC1-CC2, CC10-CC11  SKIP DD - FF  GG6, GG11 – GG12, GG20  HH1-HH6  II2, II8 | Please respond to one question per day. Please submit work under specific assignment tab on Edmodo.   1. Give yourself a grade for the time we have been out of school, doing remote learning. Consider effort, work ethic, participation, etc. State your reasons why you gave yourself that grade. 2. If *resilience* were a piece of furniture, what type of furniture would it be? Think about the definition of *resilience*. What aspects of the definition could be transferred to a physical object? State your reasons why you chose that piece of furniture. 3. Should we always try to improve ourselves? In what ways do you try to improve yourself? 4. Is *determination* the key to success? Thin about this deeply? What is the definition of *determination?* What are characteristics of a determined person? |