Grade Level: 6

Ms. Donnelly/Ms. Masupha Student Check-Ins: **CLASS DOJO or EDMODO 10:00AM-12:00PM**

**ZOOM: 12:30PM-1:30PM ~ Meeting ID: 458 630 470 & Password: ALCS**

Daily Parent Check-Ins (as needed) via CLASS DOJO: **1:30PM-2:30PM**

Ms. Gross **Monday** Parent Check- Ins (as needed) via Class Dojo: **10:30-11:30AM**

Ms. Donnelly (ELA/SS) ldonnelly@alainlocke.org Ms. Masupha: (MATH/SCIENCE) [tmasupha@alainlocke.org](mailto:tmasupha@alainlocke.org)

Ms. Donnelly ZOOM: Ms. Masupha ZOOM:

Ms. Donnelly EDMODO Code: 3xexnx Ms. Masupha EDMODO Code: 62x29h

**Students, Try your Best, Don’t Stress**!

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| **FLOCABULARY** | **NEWSELA** | **IXL** | **MATH FRECKLE** | **STUDY ISLAND** |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  ELA/S.S.  Class Code: 8MRXDT | [www.newsela.com](http://www.newsela.com)  Class Code: ZGYHBR (students will need to join) | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  CLASS CODES  301 Math: masupe  309 Math: masupc  301 RTI: masupn  309 RTI: masuph | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

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| **MONDAY (5/11)** | **TUESDAY (5/12)** | | **WEDNESDAY (5/13)** | | **THURSDAY (5/14)** | | **FRIDAY (5/15)** |
| ELA/SS BLOCK  Do Now: Quarantine Time Capsule (please see attachment posted on Edmodo)  To be completed independently or with family members. Complete and submit at least 2 pages/day. Also, please choose one activity from the list of 25 tips and activities to complete this week.  PhiloQuest: Please see Writing bank below for descriptions and links to material.  Read at least 30 minutes per day!  MATH/SCI BLOCK  Do Now: Grace thought that a plane journey would take 7/10 hr but the actual journey took 1/5 hr longer. How long did the actual journey take? 2) Timothy took 2/3 hr to paint a portrait. This was 1/3 hr shorter than the time he took to paint scenery. How long did he take to paint scenery?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 1 & 2  M2L1- Entire Lesson  M2L2-Exercise 1-5  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M2L1 & M2L2 Exit Ticket (Post to Edmodo or Email) | MATH/SCI BLOCK  Do Now: A craft store has a 9 yd spool of ribbon. In the morning, a customer buys 1/5 yd of ribbon from the spool. In the afternoon another customer buys 7/10 yd of ribbon from the spool. How much ribbon is left?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 3 & 4  M2L3- Entire Lesson  M2L4- Example 1-4, Exercise 1-5  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M2L3 & M2L4 Exit Ticket (Post to Edmodo or Email)  ELA/SS BLOCK  Do Now: Continue work on your Quarantine time capsule.  PhiloQuest: Please see Writing bank below for descriptions and links to material.  Read at least 30 minutes per day! | | ELA/SS BLOCK  Do Now: Continue work on your Quarantine time capsule.  PhiloQuest: Please see Writing Bank below for descriptions and links to material.  Read at least 30 minutes per day!  MATH/SCI BLOCK  Do Now: A taco recipe called for 2/3 cup of cheese per taco. If Andrew wanted to make 3 tacos, how much cheese would he need?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 7 Part 1&2  M2L7- Entire Lesson  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M2L7 Exit Ticket (Post to Edmodo or Email) | | MATH/SCI BLOCK  Do Now: At the animal shelter 4/6 of the animals are cats. Of the cats 1/2 are male. What fraction of the animals at the shelter are male cats?  Watch <https://www.youtube.com/playlist?list=PLvolZqLMhJmn18UlEwQm6uYC_HFFzGFP2>  Lesson 8 & 9  M2L8- Classwork  M2L9- Entire Lesson  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M2L8 & M2L9 Exit Ticket (Post to Edmodo or Email)  ELA/SS BLOCK  Do Now: Continue work on Quarantine time capsule.  PhiloQuest: Please see Writing bank below for descriptions and links to material.  Read at least 30 minutes per day! | | FRECKLE – FLOCABULARY – FILM: FUN FRIDAY  ELA DO NOW: Free write for at least 15-20 minutes in your ELA notebook choosing from one of the topics listed in the DO NOW bank.  MATH DO NOW:  Login to Study Island, complete Assignment of the Week (40mins)  ELA: FREEWRITE ABOUT YOUR WEEK: How was your experience with remote learning? Elaborate on your difficulties, what worked and what didn’t. (20mins)  MATH: LOGIN TO FRECKLE AND COMPLETE ASSIGNMENT OF THE WEEK (20mins)  ELA: Submit ALL PhiloQuest and Quarantine time capsule work on Edmodo!  Read at least 30 minutes per day!  EXIT TICKET: CLASS MEETING on ZOOM TODAY & EVERYDAY via Ms. Masupha Link Above from 12:30pm-1:30pm |
| SPECIALS (PICK ONE DAILY) COMPLETE BETWEEN 2:00PM-4:00PM | | | | | | | |
| ART WITH MS. CHOATE  Please see attachment on Ms. Donnelly’s Edmodo page  https://www.youtube.com/user/marisachoate | DAILY PE ACTIVITIES  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | | | TIK TOK  Make a TikTok with your family and/or friends. | | NITRO TYPE  www.nitrotype.com | |
| MATH IXL BANK | | | | WRITING BANK | | | |
| A1-A7  B1-B8  C1-C6  D1-D6, D11  E3-E4, E7, E9, E11  F2, F4, F6  G1-G3  H1-H2, H4, H6  I1-I6  J1-J4  K1-K3, K5-K7, K12-K14  L2-L3  M1-M5  N1-N4  01-04  P1-P4 | | Q2-Q3  SKIP R  S7-S8  SKIP T  U1-U4  V5  W2-W3  X1-X2  Y1-Y3, Y7, Y9, Y10  Z5-Z6  SKIP AA & BB  CC1-CC2, CC10-CC11  SKIP DD - FF  GG6, GG11 – GG12, GG20  HH1-HH6  II2, II8 | | This week your themes/lessons combine two topics: Limitations and Creativity. You will be completing these assignments earning a grade in both Art and ELA. Please see the Art plan (attachment on Ms. Donnelly’s Edmodo page) for Ms. Choate’s lesson. Any art components of the lessons will be graded by Ms. Choate. Any writing components will be graded by Ms. Donnelly.  Materials needed for activities listed: sheets of paper and pen, colored pencils/markers, your family (optional).  Philosophical Picnic: Being creative- with or without limits? (#5)  <https://ipcj.umontreal.ca/english/projects/philoquests/philoquest-1-creativity/philosophical-picnic/>   1. Is everyone creative? 2. Is it possible to be too creative? 3. Can creativity be bad?   \*\*Please be sure to read thinking prompts before responding to questions.  Respond to items 1-3, submit on Edmodo  Imagination Excursion: Imagination thought experiment (#7)  <https://ipcj.umontreal.ca/english/projects/philoquest-1-creativity/imagination-excursion/>  Respond to items 1-3, submit on Edmodo  \*\*\*Extra credit will be awarded for completion and submission of the *Bonus* or *Tips for Teens* sections listed on one or both of these lessons, ***only if submitted along with the required work posted above.***  \*\*\*\***Please see Ms. Donnelly’s Edmodo page for Quarantine time capsule and Ms. Choate’s art lesson attachments!!!** | | | |