Grade Level: 6

Ms. Donnelly/Ms. Masupha Student Check-Ins: **CLASS DOJO or EDMODO 10:00AM-12:00PM**

**ZOOM: 12:30PM-1:30PM ~ Meeting ID: 458 630 470 & Password: ALCS**

Daily Parent Check-Ins (as needed) via CLASS DOJO: **1:30PM-2:30PM**

Ms. Gross **Monday** Parent Check- Ins (as needed) via Class Dojo: **10:30-11:30AM**

Ms. Donnelly (ELA/SS) ldonnelly@alainlocke.org Ms. Masupha: (MATH/SCIENCE) [tmasupha@alainlocke.org](mailto:tmasupha@alainlocke.org)

Ms. Donnelly ZOOM: Ms. Masupha ZOOM:

Ms. Donnelly EDMODO Code: Ms. Masupha EDMODO Code: 62x29h

**Students, Try your Best, Don’t Stress**!

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| **FLOCABULARY** | **NEWSELA** | **IXL** | **MATH FRECKLE** | **STUDY ISLAND** |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  ELA/S.S.  Class Code: 8MRXDT | [www.newsela.com](http://www.newsela.com)  Class Code: ZGYHBR (students will need to join) | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  CLASS CODES  301 Math: masupe  309 Math: masupc  301 RTI: masupn  309 RTI: masuph | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

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| **MONDAY (5/11)** | **TUESDAY (5/12)** | | **WEDNESDAY (5/13)** | | **THURSDAY (5/14)** | | **FRIDAY (5/15)** |
| ELA/SS BLOCK  Do Now: Please see the ELA bank. Complete one activity per day. Submit on Edmodo  Flocabulary: Time Management- please complete posted assignments  Read 30 minutes per day!  MATH/SCI BLOCK  Do Now: Complete Lesson 1-5 Problem Set #1 & #2 (Submit on Edmodo through messages)  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 1-5  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: Work on Mid Module 3 and End of Module 3 Assessment | MATH/SCI BLOCK  Do Now: Complete Lesson 6-10 Problem Set #1 & #2 (Submit on Edmodo through messages)  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 6-10  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: Work on Mid Module 3 and End of Module 3 Assessment  ELA/SS BLOCK  Do Now: Please see ELA bank. Complete one activity per day, and submit on Edmodo  Flocabulary: Mindfulness and Meditation- please complete posted assignments.  Read 30 minutes per day! | | ELA/SS BLOCK  Do Now: Please see ELA bank. Complete one activity per day. Submit on Edmodo.  Flocabulary: Oversharing- Please complete posted assignments.  Read 30 minutes per day!  MATH/SCI BLOCK  Do Now: Complete Lesson 11-15 Problem Set #1 & #2 (Submit on Edmodo through messages)  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 11-15  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: Work on Mid Module 3 and End of Module 3 Assessment | | MATH/SCI BLOCK  Do Now: Complete Lesson 16-19 Problem Set #1 & #2 (Submit on Edmodo through messages)  Lesson: Go to https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM and Watch Module 3 Lesson 16-19  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: Work on Mid Module 3 and End of Module 3 Assessment  ELA/SS BLOCK  Do Now:  Please see ELA bank, and complete one activity per day. Submit on Edmodo  Flocabulary: Goal Setting- Please complete posted assignments.  Read 30 minutes per day! | | FRECKLE – FLOCABULARY – FILM: FUN FRIDAY  MATH DO NOW:  Login to Study Island, complete Assignment of the Week (40mins)  ELA: FREEWRITE ABOUT YOUR WEEK: How was your experience with remote learning? Elaborate on your difficulties, what worked and what didn’t. (20mins)  Don’t forget to turn in your Do Now assignments on Edmodo!!  MATH: LOGIN TO FRECKLE AND COMPLETE ASSIGNMENT OF THE WEEK (20mins)  Flocabulary: Maya Angelou & Resilience  Please complete posted assignments.  EXIT TICKET: CLASS MEETING on ZOOM TODAY & EVERYDAY via Ms. Masupha Link Above from 12:30pm-1:30pm |
| SPECIALS (PICK ONE DAILY) COMPLETE BETWEEN 2:00PM-4:00PM | | | | | | | |
| ART WITH MS. CHOATE  https://www.youtube.com/user/marisachoate | DAILY PE ACTIVITIES  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | | | TIK TOK  Make a TikTok with your family and/or friends. | | NITRO TYPE  www.nitrotype.com | |
| MATH IXL BANK | | | | ELA/SS DO NOW BANK | | | |
| A1-A7  B1-B8  C1-C6  D1-D6, D11  E3-E4, E7, E9, E11  F2, F4, F6  G1-G3  H1-H2, H4, H6  I1-I6  J1-J4  K1-K3, K5-K7, K12-K14  L2-L3  M1-M5  N1-N4  01-04  P1-P4 | | Q2-Q3  SKIP R  S7-S8  SKIP T  U1-U4  V5  W2-W3  X1-X2  Y1-Y3, Y7, Y9, Y10  Z5-Z6  SKIP AA & BB  CC1-CC2, CC10-CC11  SKIP DD - FF  GG6, GG11 – GG12, GG20  HH1-HH6  II2, II8 | | “In the Brain of Boredom”: Please complete one activity per day. Please submit on Edmodo!  Supplies you will need:   1. Sheets of paper and pen 2. Colored pencils/markers 3. Your imagination   Mission 1: Define the concept. Imagine a very curious alien who wants to understand the human world, but who doesn’t have the same concepts on their planet. How would you explain boredom to them by giving a definition of the concept and examples from planet Earth?  Mission 2: Imagine the concept: If the concept of boredom were a living creature, what would it look like and why? Close your eyes and visualize its appearance and behavior, also thinking about its personality, thoughts, and feelings. Then imagine that boredom is getting dressed in the morning before leaving the house. What would its outfit look and feel like, and why? Draw the various articles of clothing, including its shoes and hat! What kind of style does boredom have? Last, but not least, invent the name of boredom’s favorite clothing store or fashion line!  Mission 3: Compare the concept. It’s sometimes by making comparisons that you can discover new ideas! In this game of wacky metaphors, your task is to make a connection between the concept and something completely different: If boredom were a ride at an amusement park…what kind of ride would it be and why? Describe the ride from start to finish, as if you were writing the blurb in a pamphlet for the park. Be sure to include lots of detail…but try not to be too interesting, lol!  Mission 4: According to a rather pessimistic argument by the philosopher Schopenhauer, boredom can be very useful to the extent that it can remind us of the meaninglessness of human existence. And perhaps many of us can recall a time when the experience of being bored highlighted in some ways in which life may feel futile and empty. But what if boredom could play the exact opposite role by underlining reasons to be grateful? Think back to a bunch of times when you felt truly bored, and how these moments could reveal the value of their opposites- that is, experiences of exhilaration, fascination, passion, and so on. In your opinion, could we appreciate these great moments were it not for the restlessness of boredom? Why or why not? | | | |