**Grade Level: 4 Week of: 5/4-5/8/2020**

Parent Office Hours on Class Dojo (teachers will be accessible): 8-9am daily Student Office Hours on Class Dojo (teachers will be accessible): 9-12pm daily

Student codes for Class Dojo change every 48 hours. Please reach out to the teacher for code.

Ms. Keim: [mkeim@alainlocke.org](mailto:mkeim@alainlocke.org) 773-484-8380 Ms. Crowe: [pcrowe@alainlocke.org](mailto:pcrowe@alainlocke.org) 773-643-4530

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| --- | --- | --- | --- | --- |
| Log In Information | | | | |
| Flocabulary | Ixl | Freckle | ReadWorks | Study Island |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  210 code:  **V4Y5Q7** | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  class code (209): KEIMM4  class code (210): 5GASYH | [www.readworks.org](http://www.readworks.org)  class code (209): J4UXPZ  class code (210): **YE6F4G**  PW: alca | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

**Directions:** Complete the reading, math, and science/social studies assignments in each column daily. Students may always work on additional skills (listed at the bottom of this page), explore more learning, or work on art, PE, or computer activities. **Students should be reading or listening to reading 45 minutes a day!**

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading / Writing / Grammar (Focus: Prefixes, Text Structure ) | | | | |
| **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W1: Identify base words, prefixes, and suffixes  □ D5: Identify text structures | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W2: Determine the meaning of a word with pre-, re-, or mis-  □ C1: Identify the purpose of a text | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W3: Use the prefixes pre-, re-, and mis-  □ GG1: Order alphabetically based on the first letter | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W11: Word pattern analogies  □ GG2: Order alphabetically based on the first two letters | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ W12: Word pattern sentences  □ GG3: Order alphabetically based on the first three letters |
| **Study Island: Text Structure**  □ Structures of Informational Texts | **Flocabulary: Prefixes**  □ watch video  □ do vocab cards  □ play vocab game  □ complete read & respond  □ take quiz | **ReadWorks: Streetcar!**  □ read/listen to text  □ complete comp. questions  □ complete vocab questions | **Freckle: Text Structure**  □ practice informational text structure (be sure to work for at least 15-30 minutes) | **Flocabulary: Text Structure**  □ watch video  □ do vocab game  □ complete read & respond  □ take quiz |
| **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. |
| **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! |
| MATH (Focus: Add and Subtract fractions) | | | | |
| **Khan Academy: Add/Subtract Fractions**  □ Log in to Khan Academy  □ Watch the videos and complete exercises (3 total) | **Study Island: Add Fractions**  □ complete assignment | **Freckle Math: Intro To Fraction Addition**  □ complete 10 question assignment, do your work- don’t just guess! | **Freckle Math: WP Addition**  □ complete 10 question assignment, do your work- don’t just guess! | **Study Island: Subtract Fractions**  □ complete assignment |
| **IXL: Add & Subtract Fract. w/Like Denominators**  (Goal: SmartScore of 80+)  □ Q4: Add using number lines  □ Q5: Add  □ Q6: Subtract using # lines | **IXL: Add & Subtract Fract. w/Like Denominators**  (Goal: SmartScore of 80+)  □ Q7: Subtract  □ Q8: Add/subtract: # lines  □ Q9: Add and subtract | **IXL: Add & Subtract Fract. w/Like Denominators**  (Goal: SmartScore of 80+)  □ Q11 Add and subtract WP  □ Q13 Add 3+ fractions | **IXL: Add & Subtract Fract. w/Unlike Denominators**  (Goal: SmartScore of 80+)  □ R1: Add using models  □ R2: Add | **IXL: Add & Subtract Fract.**  (Goal: SmartScore of 80+)  □ R3: Subtract using models  □ R4: Subtract |
| **Additional Practice, Games, Lessons, and Activities for Adding and Subtracting Fractions (a collection of links):**  □ <https://docs.google.com/document/d/1kfyZPl45KIJ_IxfwZZ_-1XUSvwPVwWmPp-gSP9CS7tE/edit?usp=sharing> | | | | |
| **Options for Fact Practice (should be done daily):**  □ [www.timestables.com/speed-test/](http://www.timestables.com/speed-test/) □ [www.mathplayground.com](http://www.mathplayground.com) □ <https://www.multiplication.com/games/all-games> | | | | |
| Science / Social Studies | | | | |
| **BrainPop: Venus**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/venus/>  username: alcagrade4  password 209alca210 | **S.S.: The Chicago Flag**  □ Learn about the Chicago Flag: <https://kids.kiddle.co/Flag_of_Chicago>  □ create your own Chicago Flag! (send pic to tchr)  <https://tinyurl.com/ybuhvqxa> | **BrainPop: Earth**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/earthsystem/earth/>  username: alcagrade4  password 209alca210 | **SS: Flags**  □ create your own flag to represent you  □ send a pic and description to your teacher!  <https://www.scholastic.com/parents/games/flag-maker.html> | **BrainPop: Mars**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/mars/>username: alcagrade4  password 209alca210 |

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**Additional Resources (can be accessed any time):**

Art With Ms. Choate: <https://www.youtube.com/user/marisachoate>

Scholastic Learn at Home: <https://classroommagazines.scholastic.com/support/learnathome.html>

Great Minds (Eureka): <https://gm.greatminds.org/en-us/knowledgeonthego>

Time for Kids: <https://www.timeforkids.com/>

Kids National Geographic: <https://kids.nationalgeographic.com/>

BrainPop: <https://www.brainpop.com/> login: alcagrade4 PW: 209alca210

Audible (free during school closures): <https://stories.audible.com/start-listen>