**Grade Level: 4 Week of: 5/18-5/22/2020**

Parent Office Hours on Class Dojo (teachers will be accessible): 8-9am daily Student Office Hours on Class Dojo (teachers will be accessible): 9-12pm daily

Student codes for Class Dojo change every 48 hours. Please reach out to the teacher for code.

Ms. Keim: mkeim@alainlocke.org 773-484-8380 Ms. Crowe: pcrowe@alainlocke.org 773-643-4530

|  |
| --- |
| Log In Information |
| Flocabulary | Ixl | Freckle | ReadWorks | Study Island |
| [www.flocabulary.com](http://www.flocabulary.com)unique UN/PW for each student (contact teacher for info)210 code:  **V4Y5Q7** | [www.ixl.com](http://www.ixl.com)UN: firstnamelastinitial@alainlockecsPW: alca | [www.freckle.com](http://www.freckle.com) class code (209): KEIMM4 class code (210): 5GASYH | [www.readworks.org](http://www.readworks.org) class code (209): J4UXPZclass code (210): **YE6F4G**PW: alca  | [www.studyisland.com](http://www.studyisland.com)UN:firstnamelastinitial@alca.orgPW: alca |

**Directions:** Complete the reading, math, and science/social studies assignments in each column daily. Students may always work on additional skills (listed at the bottom of this page), explore more learning, or work on art, PE, or computer activities. **Students should be reading or listening to reading 45 minutes a day!**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading / Writing / Grammar (Focus: homophones, homonyms, and homographs; Cause and Effect ) |
| **IXL: Language Arts** (Goal: SmartScore of 80+) □ D3: Match causes and effects in informational texts□ BB1: 1Homophones with pictures | **IXL: Language Arts** (Goal: SmartScore of 80+) □ R2: Use coordinating conjunctions□ BB2: Identify homophones | **IXL: Language Arts** (Goal: SmartScore of 80+) □ R3: Use subordinating conjunctions□ BB3: Use the correct homophone | **IXL: Language Arts** (Goal: SmartScore of 80+) □ S4: Identify supporting details in literary texts □ CC1: Multiple-meaning words with pictures | **IXL: Language Arts** (Goal: SmartScore of 80+) □ S5: Identify supporting details in informational texts□ CC2: Which definition matches the sentence? |
| **Study Island:** (complete both assignments)□ Cause & Effect□ Multiple Meaning Words |  **Flocabulary: Homophones, Homonyms & Homographs**□ watch video□ do vocab game□ complete read & respond□ take quiz | **ReadWorks: Can the Amazon Be Saved**□ read/listen to text□ complete comp. questions□ complete C/E questions | **Freckle: Text Structure**□ reading comprehension□ writing(Be sure to return to the text for evidence and reread work carefully before submitting) | **Flocabulary: Cause & Effect**□ watch video□ do vocab game□ complete read & respond□ take quiz |
| **Writing: Journal/Free Write**□ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**□ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**□ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**□ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**□ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. |
| **AR: Independent Reading**□ Spend 30-45min reading the book of your choice. □ Track your reading on your reading log! | **AR: Independent Reading**□ Spend 30-45min reading the book of your choice. □ Track your reading on your reading log! | **AR: Independent Reading**□ Spend 30-45min reading the book of your choice. □ Track your reading on your reading log! | **AR: Independent Reading**□ Spend 30-45min reading the book of your choice. □ Track your reading on your reading log! | **AR: Independent Reading**□ Spend 30-45min reading the book of your choice. □ Track your reading on your reading log! |
| MATH (Focus: Adding and Subtracting Mixed Numbers) |
| **Khan Academy: Adding /Subtracting Mixed Numbers**□ Log in to Khan Academy□ Watch the videos and complete exercises | **Study Island: Adding Mixed Numbers**□ watch/read lesson□ complete assignment | **Freckle Math: Mixed Numbers with Like Denominators**□ complete 10 question assignment, do your work- don’t just guess! | **Khan Academy: Add / Subtract Mixed Number WP**□ Log in to Khan Academy□ Watch the videos and complete exercise  | **Study Island: Subtracting Mixed Numbers**□ watch/read lesson□ complete assignment |
| **IXL: Add/Subtract Mixed #s**(Goal: SmartScore of 80+) □ Q12: +/- fractions with like denominators in recipes□ AA1: Identify three-dimensional figures | **IXL: Add/Subtract Mixed #s**(Goal: SmartScore of 80+) □ Q14: =/- mixed numbers with like denominators□ AA2: Count vertices, edges, and faces | **IXL: Add/Subtract Mixed #s**(Goal: SmartScore of 80+) □ Q14• : +/- mixed numbers with like denominators: WP□ AA3: Identify faces of three-dimensional figures | **IXL: Add/Subtract Mixed #s**(Goal: SmartScore of 80+) □ R14: +/- mixed numbers with unlike denominators□ AA4: Properties of three-dimensional figures | **IXL: Add/Subtract Mixed #s**(Goal: SmartScore of 80+) □ R15: +/- mixed numbers: word problems□ Nets of three-dimensional figures |
| **Additional Practice, Games, Lessons, and Activities: Adding and Subtracting Mixed Numbers (a collection of links):**□ <https://docs.google.com/document/d/1l-1OgdA1Zyq7b_uZVWpKt9CnXfnIBkr4p7v3oO8ilEE/edit?usp=sharing>  |
| **Options for Fact Practice (should be done daily):**□ [www.timestables.com/speed-test/](http://www.timestables.com/speed-test/) □ [www.mathplayground.com](http://www.mathplayground.com) □ <https://www.multiplication.com/games/all-games>  |
| Science / Social Studies |
| **BrainPop: Uranus**□ watch the video□ take the quiz (sent to tchr)□ have fun!<https://www.brainpop.com/science/space/uranus/>username: alcagrade4password 209alca210 | **Chicago History: The Fair**□ read/listen to this article: <https://tinyurl.com/y8bamfut> □ Pick one comprehension & one critical thinking question to answer (answer on dojo or send to tchr) | **BrainPop: Neptune**□ watch the video□ take the quiz (sent to tchr)□ have fun!<https://www.brainpop.com/science/space/neptune/>username: alcagrade4password 209alca210 |  **Chicago History: Railroad**□ read/listen to this article: <https://tinyurl.com/y72hmfm8> □ Pick one comprehension & one critical thinking question to answer (answer on dojo or send to tchr) | **BrainPop: Pluto**□ watch the video□ take the quiz (sent to tchr)□ have fun!<https://www.brainpop.com/science/space/pluto/>username: alcagrade4password 209alca210 |

Ms. Keim: mkeim@alainlocke.org (773)484-8380 Ms. Crowe: pcrowe@alainlocke.org 773-643-4530

**Additional Resources (can be accessed any time):**

Art With Ms. Choate: <https://www.youtube.com/user/marisachoate>

Scholastic Learn at Home: <https://classroommagazines.scholastic.com/support/learnathome.html>

Great Minds (Eureka): <https://gm.greatminds.org/en-us/knowledgeonthego>

Time for Kids: <https://www.timeforkids.com/>

Kids National Geographic: <https://kids.nationalgeographic.com/>

BrainPop: <https://www.brainpop.com/> login: alcagrade4 PW: 209alca210

Audible (free during school closures): <https://stories.audible.com/start-listen>