**Second Grade Families,**

 Thank you so much for your patience and continued effort during this time. We have put together a plan for this upcoming week that includes daily activities for you and your child to engage with. There is a combination of skills and activities for your students to complete. This is a suggested guide based on the second grade standards and CPS. These assignments are not graded and do not have any due dates. However, we strongly encourage each student to work on the suggested activities each day. Please log into ClassDojo to communicate with us daily. We will respond to posts of student work from 8:30 a.m. to 11:30 a.m. Please message us at any time and we will respond quickly. If you would like an immediate response to your message please contact us during the office hours of 11:30 a.m. to 12:30 p.m.

Grade Level: 2

**Daily Office Hours for Kids via ClassDojo**- 8:30a.m. to 11:30 a.m.

**Daily Office Hours for Parents via ClassDojo**- 11:30 a.m to 12:30 p.m.

Mrs. Gacki: mgacki@alainlocke.org **June 1st to June 5th** Ms. Meiser: tmeiser@alainlocke.org

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| **Class Websites** |
| **Ixl** | **Raz Kids / Headsprout** | **BrainPopjr** |
| [www.ixl.com](http://www.ixl.com)UN: firstnamelastinitial@alainlockecsPW: alca | <https://www.raz-plus.com/>class code (203) tmeiser0PW: alcaclass code (207) mgacki0PW: alca  | <https://jr.brainpop.com/>UN: tmeiser203PW: alca203\*this log in is free for BOTH 203 AND 207 😊 |

**Week 9**

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| **Day 1** | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| **Reading / Writing / Grammar- Week 8** |
| **Reading:** **Read a chapter book for 25 minutes.** Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.**Tell what the story is about.** **Remember to utilize Beginning, Middle and End Sequential Order of Events** | **Reading:** **Read a chapter book for 25 minutes.** Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.**Why did you choose this story to read?** | **Reading:** **Read a chapter book for 25 minutes.** Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.**Create a new ending for the story and write it Include character names and events** | **Reading:** **Read a chapter book for 25 minutes.** Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.**Tell what the story is about.** **Remember to utilize Beginning, Middle and End Sequential Order of Events** | **Reading:** **Read a chapter book for 25 minutes.** Post a picture of the book.**How does the main character feel at this part of the story? How do you know?** |
| **Virtual Field Trips-Week 8** |
| Virtual Field Trip-Shedd Aquarium<https://youtu.be/FGUu4wzR4mw>Be ready to talk about it on Wednesday. | Virtual Field Trip-Field Museum<https://youtu.be/oTj7DHJsL0w>Be ready to talk about it on Wednesday. | Class Zoom Meeting- 9amCheck Class Dojo for more link | Virtual Field Trip-Museum of Science and Industry<https://youtu.be/Az8ATiLiag4> | Last Day of School- Class Zoom meeting 10amWear something silly.Check Class Dojo for link |
| **Science / Social Studies-Week 8** |
| **Scavenger Hunt**Post a photo.Find something that makes you happy.Write a sentence or two telling about this item. | **Scavenger Hunt**Post a photo.Find something that you made.Write a sentence or two telling about this item. | **Scavenger Hunt**Post a photo.Find something that starts with the first letter of your name.Write a sentence or two telling about this item. | **Scavenger Hunt**Post a photo.Find something that was given to you by someone special.Write a sentence or two telling about this item. | **Scavenger Hunt**Post a photo.Find something you’re proud of.Be ready to share this on our FINAL zoom of Second grade! 😊 |
| **Gym / Art / Computers-Week 8** |
| Art with Ms. Choate<https://www.youtube.com/watch?v=WwGpzxf4VaM> | PE With Joe<https://www.youtube.com/watch?v=MXb1nU9T4ZQ&list=PLyCLoPd4VxBuB85n50y4pOz_RzQK45j4T> | Typing Clubwww.typingclub.com | Art with Ms. Choate<https://www.youtube.com/watch?v=h3vA_AElybE> | SUMMER<https://www.youtube.com/watch?v=4MlZR691of0> |