Second Grade Families,

Thank you so much for your patience and continued effort during this time. We have put together a plan for this upcoming week that includes daily activities for you and your child to engage with. There is a combination of skills and activities for your students to complete. This is a suggested guide based on the second grade standards and CPS. These assignments are not graded and do not have any due dates. However, we strongly encourage each student to work on the suggested activities each day. Please log into ClassDojo to communicate with us daily. We will respond to posts of student work from 8:30 a.m. to 11:30 a.m. Please message us at any time and we will respond quickly. If you would like an immediate response to your message please contact us during the office hours of 11:30 a.m. to 12:30 p.m.

Grade Level: 2

**Daily Office Hours for Kids via ClassDojo**- 8:30a.m. to 11:30 a.m.

**Daily Office Hours for Parents via ClassDojo**- 11:30 a.m to 12:30 p.m.

Mrs. Gacki: mgacki@alainlocke.org **May 4th -May 8th** Ms. Meiser: tmeiser@alainlocke.org

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| **Class Websites** | | |
| **Ixl** | **Raz Kids / Headsprout** | **BrainPopjr** |
| [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | <https://www.raz-plus.com/>  class code (203) tmeiser0  PW: alca  class code (207) mgacki0  PW: alca | <https://jr.brainpop.com/>  UN: tmeiser203  PW: alca203  \*this log in is free for BOTH 203 AND 207 😊 |

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| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| **Reading / Writing / Grammar- Week 5** | | | | |
| **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Please write and describe a problem that may have happened you your story and did it get solved?**  **If is has not gotten solved then just outline what the problem is.**  **Read Aloud: Listen to – Hanukkah In Alaska**  <https://www.storylineonline.net/books/hanukkah-in-alaska/>  **Writing**: Response to Read Aloud- Click on Week 5 Day 1 Reading Assignment.  **Prompt:**  Students will answer the prompt using at least **3 details from the text to support the response.**    How did the little girl feel about the Moose living in her backyard? **Use at least 3 details from the story to support your response.**  **Extra Practice:** IXL skills in **Language Arts. 3rd Grade**  **Writing Strategies**  **T. 1,2,3** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Please write and tell us what your favorite part of the story was that you read today. Give us details and why you enjoyed it**  **Read Aloud: Listen to :**  **Sylvester and his Magic Pebble**  <https://www.storylineonline.net/books/sylvester-magic-pebble/>  **Writing:**  Response to Read Aloud- Click on Week 5 Day 2 Reading Assignment.  **Prompt:**  Students will answer the prompt using **at least 3** **details from text to support the response.**    Do you think it was a good thing or a bad thing that Sylvester found the magic pebble? Why or why not and support your answer with at least **3 details and write in complete sentences.**  **Extra Practice:** IXL skills in **Language Arts 3rd Grade**  **Language and Grammar**  **HH. 5,6,7** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Please write and describe why the author may have given your story the title that he/she did.**  **Read Aloud: Listen to**  **To Be A Drum**  <https://www.storylineonline.net/books/to-be-a-drum/>  **Writing:**  Response to Read Aloud- Click on Week 5 Day 3  Reading Assignment.    **Prompt:**  Students will answer the prompt using **at least 3 details from text to support the response**.  **1.Why** is the title of the story To Be A Drum?  **2. Also** tell us what the main lesson was in this story. What did the author want you to learn from reading this story.  **Extra Practice:** IXL skills in **Language Arts 3rd Grade**  **Reading Strategies-Theme**  **D. 1** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Please write and tell us if you have ever experienced what the characters experienced or felt in your story. If not how do you think you would feel?**  **Read Aloud: Listen to** –  **White Socks Only**  <https://www.storylineonline.net/books/white-socks-only/>  **Writing:**  Response to Read Aloud- Click on Week 5 Day 4 Reading Assignment  **Prompt:** -  Students will answer the prompt using at **least 3 details from text to support the response.**  How would you describe the little girl in the story? Please use descriptive words, (brave, honest, wise, happy, determined ect…) And write **why you believe this what did she do to make you think this about her.** **Her behaviors or things she said**  **Extra Practice:** IXL skills in  **Language Arts 2nd Grade**  **Vocabulary**  **HH. 4,5,6** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **If you could ask the author 1 question about the story what would you ask?**  **Read Aloud: Listen to** –**The Night I Followed My Dog**  <https://www.storylineonline.net/books/the-night-i-followed-the-dog/>  **Writing:**  Response to Read Aloud- Click on Week 5 Day 5 Reading Assignment.  **Prompt:**  Students will answer the prompt using **3 details from text to support the response.**  Do you think the little boy had fun the night he followed the dog? Why or why not?  Remember to support your answer with textual evidence.    **Extra Practice:** IXL skills in  **Language Arts 2nd grade**  **Grammar**  **VV. 6,7,8** |
| **MATH-Week 5** | | | | |
| Math Concept: Review  Rounding  <https://jr.brainpop.com/math/numbersense/rounding/>  Put your name and date in the top right corner of a piece of paper.  **On a piece of paper round to the nearest ten or hundred.**  **62**  **88**  **13**  **278**  **747**  Continue using that paper as scrap paper for your IXL practice.  Second Grade IXL Skills:  N.2  N.3  N.4  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Review  Estimate Sums and Differences  <https://www.youtube.com/watch?v=cUKmbQjpu5A>  Put your name and date in the top right corner of a piece of paper.  **On that piece of paper estimate the answer to the nearest ten. Show your work.**  **29 + 84**  **97 - 62**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  N.5  N.6  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Review  Making Change  <https://jr.brainpop.com/math/money/makingchangeunderadollar/>  Put your name and date in the top right corner of a piece of paper.  **Using our Read, Draw, Write practice, show you work for each of the problems you complete on IXL.**  **IXL Skills:**  **P.17**  **P.21**  **P.22**  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Review  Addition with Regrouping  <https://youtu.be/9hM32lsQ4aI>  Put your name and date in the top right corner of a piece of paper. Show all work, do not use a calculator.  **Add:**  **368 + 572**  **129 + 823**  **952 + 65**  Continue showing your work for your IXL practice. Do not use a calculator.  IXL Skills-  I.3  J.4  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Review  Subtraction with Regrouping  <https://youtu.be/LSaaKau63Gg>  Put your name and date in the top right corner of a piece of paper. Show all work, do not use a calculator.  **Subtract:**  **958 – 354**  **422 – 57**  **744 - 70**  Continue showing your work for your IXL practice. Do not use a calculator.  IXL Skills-  J.3  J.4  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** |
| **Science / Social Studies-Week 5** | | | | |
| **Social Studies: Watch Brain Pop Jr Video**  Continents and Oceans  <https://jr.brainpop.com/socialstudies/geography/continentsandoceans/>  **Take the easy or hard quiz after you watch the video and choose an activity to click on.** | **Science: Physical Science**  What’s Matter?  <https://www.youtube.com/watch?v=ELchwUIlWa8&list=PLhz12vamHOnaY7nvpgtQ0SIbuJdC4HA5O>  **IXL Science- States of Matter**  **B.1** | **Social Studies: Watch Brain Pop Jr Video**  Maps  <https://jr.brainpop.com/socialstudies/geography/readingmaps/>  **Take the easy or hard quiz after you watch the video and choose an activity to click on.** | **Science: Physical Science**  Properties of Matter  <https://youtu.be/npv74D2MO6Q?list=PLhz12vamHOnaY7nvpgtQ0SIbuJdC4HA5O>  **IXL Science- States of Matter**  **B.3** | **Social Studies: Review for the week**  Maps  IXL Social Studies- Geography  A.3  A.4 |
| **Gym / Art / Computers-Week 4** | | | | |
| Art with Ms. Choate  <https://www.youtube.com/watch?v=gIOqu2lvDjw> | PE With Joe  <https://www.youtube.com/watch?v=ybn_SO990go&list=PLyCLoPd4VxBudCnXPQCehUq4iBnmPTKZm> | Computers  Typing Club  www.typingclub.com | Art with Ms. Choate  <https://www.youtube.com/watch?v=6HpBBBWMf7U> | Gym- Mindfulness  <https://www.youtube.com/watch?v=IVZuyjS7Iv4&list=PLAwOTEJXH-cNd8-2wsz2Y6YcjV5CJVWy5> |