Grade Level: Kindergarten

Daily Student Check-Ins via zoom: 9:45-11:45 {See Saw Link} Daily parent check-ins (as needed) via zoom: 2:45- 3:45 {Sea Saw Link}

Mrs. Courts: vcourts@alainlocke.org Mrs.Rojas: lrojas@alainlocke.org

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| Log In Information | | |
| Headsprout/Raz kids | Ixl.com | See Saw |
| [www.headsprout.com](http://www.headsprout.com)  Username: vcourts1  Click kids login, find your child’s name and then click their name  Password: click the first two pictures once | www.ixl.com  username: studentsfirstnameand last initial@alainlockecs  PW: alca | [www.seasaw.com](http://www.seasaw.com) |

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| DAY 1(4/27) | DAY 2(4/28) | DAY 3(4/29) | DAY 4(4/30) | DAY 5(5/1) |
| Reading / Writing / Grammar | | | | |
| RAZ Kids: Read and Listen to 3 stories and complete the quizzes for Level C  Headsprout: Go the next episode for early reading  IXL: Work on main ideas  Writing: If you could change the world, what would you do? Draw a picture  Complete activities on Prepositions in See Saw | RAZ kids: Read and Listen to 3 stories and complete the quizzes for Level C  Headsprout: Continue to the next level of early reading  Writing: If you could help the homeless, how would you helped them? Draw a picture  IXL: Continue working on plurals and singular words  Complete Punctuation/Grammar in See Saw | Raz kids: Read and Listen to 2 stories for Level C and complete the quizzes  Headsprout: Continue working on the early episodes of reading  Writing: How do you feel today? Draw a picture  IXL: Work on nouns  Complete activities on Sentence structure in See Saw | RAZ kids: Read and Listen to 2 stories for Level C and complete the quizzes.  Headsprout: Continue to next level of early episodes of reading.    Writing: What are some ways we can keep safe from Covid-19?  IXL: Continue with singular/plural and nouns.  Complete Variant Vowels in See Saw | Raz kids: Read and listen to 1 story for Level C and complete the quiz.  Headsprout: Complete the quiz at the end of the early reading.  Writing: Do something fun with your family and draw a picture of it.  Do a review of sight words  Complete Capitalization with the letter I in See Saw |
| MATH | | | | |
| IXL: Work on greater than and less than  Continue with addition/subtraction in See Saw | IXL: Complete skills on fractions  Continue with measurement in See Saw | IXL: Continue working on greater than/less than and fractions  Continue with word problems in See Saw | IXL: Continue working fractions  Continue working on clocks | IXL: Review fractions/greater than/less than |
| Science / Social Studies | | | | |
| Science: Push/Pull forces sort  See Saw Activity | Social Studies: Read a Map  See Saw activity | Science: Plant/Animal Habitat Needs and Wants in See Saw | Social Studies:  Find places on the map in See Saw | Science: Animal Sort/Penguin Labeling  See Saw Activity |
| Gym / Art / Computers/Music (pick one daily) | | | | |
| Art with Ms. Choate  https://www.youtube.com/user/marisachoate | Daily PE Activities  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | Music activities:  Rhythm Activity-Lucy Locket  See Saw Activity | Art with Ms. Choate  https://www.youtube.com/user/marisachoate | Music activities:  Morning Movement Exercise Day 5  See Saw activity |

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