Grade Level: Kindergarten

Daily Student Check-Ins via zoom: 9:45-11:45 {See Saw Link} Daily parent check-ins (as needed) via zoom: 2:45- 3:45 {Sea Saw Link}

Mrs. Courts: vcourts@alainlocke.org Mrs.Rojas: lrojas@alainlocke.org

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| Log In Information |
| Headsprout/Raz kids | Ixl.com | See Saw |
| [www.headsprout.com](http://www.headsprout.com)Username: vcourts1Click kids login, find your child’s name and then click their namePassword: click the first two pictures once | www.ixl.comusername: studentsfirstnameand last initial@alainlockecsPW: alca | [www.seasaw.com](http://www.seasaw.com) |

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| DAY 1(4/20) | DAY 2(4/21) | DAY 3(4/22) | DAY 4(4/23) | DAY 5(4/24) |
| Reading / Writing / Grammar |
| RAZ Kids: Read and Listen to 3 stories and complete the quizzes for Level BHeadsprout: Listen to the sounds and complete the assessment IXL: Work on main ideasWriting: If I were the President, what would you do?Complete activities on See Saw | RAZ kids: Read and Listen to 3 stories and complete the quizzes for Level BHeadsprout: Complete the early episodes in headsprout.Writing: If you could invent an ice cream flavor, what would it be?IXL: Continue working on main ideasComplete activities on See Saw | Raz kids: Read and Listen to 2 stories for Level C and complete the quizzesHeadsprout: Continue working on the early episodes of readingWriting: What do you like to do on a raining day?IXL: Complete grammar activitiesComplete activities on See Saw | RAZ kids: Read and Listen to 2 stories for Level C and complete the quizzes.Headsprout: Continue to next level of early episodes of reading. Writing: If you could be a superhero, who would you be?IXL: Continue working on grammar activitiesComplete activities on See Saw | Raz kids: Read and listen to 1 story for Level C and complete the quiz.Headsprout: Listen to the letter soundsWriting: Write all of your sight words that you have learned during the week.Complete activities on See Saw |
| MATH |
| IXL: Work on clocks and telling time | IXL: Complete skills on telling time and measurement | IXL: Continue working on telling time and measurement | IXL: Continue working on the skills telling time and measurement | IXL: Review time and measurement |
| Science / Social Studies |
| Science: What’s the weather? | Social Studies: Needs and Wants Chart | Science:Exploring with my 5 senses | Social Studies:Personal Development of MeA picture of yourself and words that describe you. | Science: Complete the chart for the weather words |
| Gym / Art / Computers/Music (pick one daily) |
| Art with Ms. Choatehttps://www.youtube.com/user/marisachoate | Daily PE Activitieshttps://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | Music activities:Rhythm Activity-Lucy LocketSee Saw Activity | Art with Ms. Choatehttps://www.youtube.com/user/marisachoate | Music activities:Morning Movement Exercise Day 5 See Saw activity |

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