Grade Level: Kindergarten

Daily Student Check-Ins via zoom: 9:45-11:45 {See Saw Link} Daily parent check-ins (as needed) via zoom: 2:45- 3:45 {Sea Saw Link}

Mrs. Courts: vcourts@alainlocke.org Mrs.Rojas: [lrojas@alainlocke.org](mailto:lrojas@alainlocke.org)

|  |  |  |
| --- | --- | --- |
| Log In Information | | |
| Headsprout/Raz kids | Ixl.com | See Saw |
| [www.headsprout.com](http://www.headsprout.com)  Username: vcourts1  Click kids login, find your child’s name and then click their name  Password: click the first two pictures once | www.ixl.com  username: studentsfirstnameand last initial@alainlockecs  PW: alca | [www.seasaw.com](http://www.seasaw.com) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DAY 1(4/20) | DAY 2(4/21) | DAY 3(4/22) | DAY 4(4/23) | DAY 5(4/24) |
| Reading / Writing / Grammar | | | | |
| RAZ Kids: Read and Listen to 3 stories and complete the quizzes for Level B  Headsprout: Listen to the sounds and complete the assessment  IXL: Work on main ideas  Writing: If I were the President, what would you do?  Complete activities on See Saw | RAZ kids: Read and Listen to 3 stories and complete the quizzes for Level B  Headsprout: Complete the early episodes in headsprout.  Writing: If you could invent an ice cream flavor, what would it be?  IXL: Continue working on main ideas  Complete activities on See Saw | Raz kids: Read and Listen to 2 stories for Level C and complete the quizzes  Headsprout: Continue working on the early episodes of reading  Writing: What do you like to do on a raining day?  IXL: Complete grammar activities  Complete activities on See Saw | RAZ kids: Read and Listen to 2 stories for Level C and complete the quizzes.  Headsprout: Continue to next level of early episodes of reading.    Writing: If you could be a superhero, who would you be?  IXL: Continue working on grammar activities  Complete activities on See Saw | Raz kids: Read and listen to 1 story for Level C and complete the quiz.  Headsprout: Listen to the letter sounds  Writing: Write all of your sight words that you have learned during the week.  Complete activities on See Saw |
| MATH | | | | |
| IXL: Work on clocks and telling time | IXL: Complete skills on telling time and measurement | IXL: Continue working on telling time and measurement | IXL: Continue working on the skills telling time and measurement | IXL: Review time and measurement |
| Science / Social Studies | | | | |
| Science: What’s the weather? | Social Studies: Needs and Wants Chart | Science:  Exploring with my 5 senses | Social Studies:  Personal Development of Me  A picture of yourself and words that describe you. | Science: Complete the chart for the weather words |
| Gym / Art / Computers/Music (pick one daily) | | | | |
| Art with Ms. Choate  https://www.youtube.com/user/marisachoate | Daily PE Activities  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | Music activities:  Rhythm Activity-Lucy Locket  See Saw Activity | Art with Ms. Choate  https://www.youtube.com/user/marisachoate | Music activities:  Morning Movement Exercise Day 5  See Saw activity |

Mrs. Courts: vcourts@alainlocke.org Mrs. Rojas: lrojas@alainlocke.org