**7th Grade Remote Learning Plan Dates:** April 13-17, Week 2

**Remote Learning will only improve a student’s academic standing.** While students are expected to complete assignments, grades will be counted ONLY if they improve a student’s grade and will NOT negatively impact any student’s academic standing.

**Complete the assignments at your own pace in whatever way meets the needs of your family. The daily assignments are just the suggested pacing for the week.** Remote Learning assignments can be competed via the online platforms teachers have provided, or via a packet which can be picked up Monday through Thursday at school (2:00-6:00 pm).

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|  | **Online times when teachers are available to answer student questions *live*.** | **Teacher office hours for parents.** |
| **ELA:** Mrs. Fakhoury Email: sfakhoury@alainlocke.org**Science**: Mrs. Payton Email: kpayton@alainlocke.org**Math:** Ms. Duncan Email: dduncan@alainlocke.org**Social Studies:** Ms. Baran Email: pbaran@alainlocke.org | **Mornings: 9:00-12:00** on Edmodo chat | **Parents can email and get a quick response any time between 12:00 and 1:00 pm.** Feel free to email after or before and the teacher will get back to you by the next day.  |

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| ELA:All articles and writing assignments are located in your personal NEWSELA account.Access the link to your Newsela account and attached filesusing your Edmodo ELA account. | **Read "How Cholera Spread so Quickly Through Haiti in 2010."** 1) As you read, highlight information that tells you how Cholera spread from one place to another in Haiti, or from one person to another.2) Fill in the Attached Flow Chart to show how the disease passed from place to place or person to person and answer the questions.  | **Reread yesterday’s article.** 1)Take the quiz.2)Respond the writing prompt in NEWELA. Be sure to use quote sandwiches. I'll attach an outline for you to refer to on Edmodo.  Don't stress....Try your best. Message me for help on Edmodo. | **Read "Flu activity in the U.S. is the highest It’s been in nearly a decade.”** 1) As you read, Highlight evidence that supports the title of the article. 2) Respond to the writing prompt using the quickwrite/double quote sandwich organizer format. | **Reread yesterday’s article.”** 1) Read the questions from the Quiz.2)Reread the article and then answer the multiple choice questions. Aim to get a 75% or Higher ☺ | : **Read: "After 1,600 deaths, WHO officially declares Ebola crisis in Congo.**1)Highlight reasons why the Ebola outbreak should have been considered and international health emergency in BLUE.Highlight reasons why people thought the Ebola outbreak should not have been considered and health emergency in RED.2)Fill in the flow chart and answer the questions.3)Take the quiz. |
| Science**NOTE:** Articles, videos, and assignments are on Edmodo **Class code**: t6r58y | Read & Complete: What is a Graph?Complete:Check your understanding | Read & Complete: Why make a Graph?Complete:Check your understanding | Read & Complete: What are variables? Complete:Check your understanding | Read & Complete: Scatter plot & Lines of best fit Complete:Check your understanding | Read Article Woodpecker brains host protein linked with brain damageAnswer Multiple choice and short answer questions. |
| MathAll math assignments can be found on Freckle.7th Class Codes302 – 4vqq5d304 – km9t77If you need extra assistance you can ask questions on Edmodo chat. | Assignment #6Ratios & Proportions - Constant of Proportionality - Equations | Assignment #7Ratios & Proportions - Constant of Proportionality – Verbal Descriptions | Assignment #8Ratios & Proportions - Constant of Proportionality - Writing Equations | Assignment #9Ratios & Proportions - Proportional Relationship Equations | Take Quiz Uploaded to Edmodo |
| Social StudiesAll Articles and skill sheetsare uploaded on edmodoand accessible on<https://digital.scholastic.com>Class code is: kindbus10 | Read: The Girl Who Spoke Out for Worker Rights1.Read and highlight2.Complete multiple choice questions | Read: All Men and Women are Created Equal1.Read the primary source excerpt from the Declaration of Sentiments 2.Complete the primary source analysis questions | Read: 5 Minute Guide to ERA1.Read and highlight2. Complete the text dependent questions | Read: Votes for Women chapter 81.Read chapter 8 in Votes for Women book2.Complete text based questions | Review Map Skills1.Look at the U.S. map that is provided2.Review the map key3.Complete the map skill ques |