Grade Level: 6 **Dates 4/20-4/24**

Ms. Donnelly/Ms. Masupha Student Check-Ins: **CLASS DOJO or EDMODO 10:00AM-12:00PM**

**ZOOM: 12:30PM-1:30PM ~ Meeting ID: 458 630 470 & Password: ALCS**

Daily Parent Check-Ins (as needed) via CLASS DOJO: **1:30PM-2:30PM**

Ms. Gross **Monday** Parent Check- Ins (as needed) via Class Dojo: **10:30-11:30AM**

Ms. Donnelly (ELA/SS) ldonnelly@alainlocke.org Ms. Masupha: (MATH/SCIENCE) [tmasupha@alainlocke.org](mailto:tmasupha@alainlocke.org)

Ms. Donnelly ZOOM: Ms. Masupha ZOOM:

Ms. Donnelly EDMODO Code: 3xexnx Ms. Masupha EDMODO Code: 62x29h

**Students, Try your Best, Don’t Stress**!

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| **FLOCABULARY** | **NEWSELA** | **IXL** | **MATH FRECKLE** | **STUDY ISLAND** |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  ELA/S.S.  Class Code: 8MRXDT | [www.newsela.com](http://www.newsela.com)  Class Code: ZGYHBR (students will need to join) | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  CLASS CODES  301 Math: masupe  309 Math: masupc  301 RTI: masupn  309 RTI: masuph | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

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| **MONDAY** | **TUESDAY** | | **WEDNESDAY** | | **THURSDAY** | | **FRIDAY** |
| ELA/SS BLOCK  Do Now: See ELA WRITING BANK below. Choose one topic to write about. Submit on Edmodo, Dojo, or email.  FLOCABULARY: ELA“Characters”-Complete and submit all posted assignments.  Spend time catching up on and submitting past ELA/S.S. assignments this week for credit.  MATH/SCI BLOCK  Do Now: Trish’s resting heart rate is 50 beats per minute. For every minute she exercises, her heart rate increases 5 beats per minute. How long will it take her to reach a heart rate of 120 beats per minute? \*Show two ways to solve. (Post to Edmodo or Email)  Lesson: Go to <https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM>  Watch Module 3 Lesson 1  M3L1: Complete Classwork and Exercise 1-5 and Entire Problem Set  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M3L1 Exit Ticket (Post to Edmodo or Email) | MATH/SCI BLOCK  Do Now: The school library has 286 books. If the school librarian buys 12 books each month for five months, how many books will the library have in all? (Post to Edmodo or Email)  Lesson: Go to <https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM>  Watch Module 3 Lesson 2-3.  M3L2: Complete Example 1, Exercise 1 & 2, and Example 2.  M3L3: Complete Entire Lesson (except Problem Set)  Work on Science Project (25mins)  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M3L2 & M3L3 Exit Ticket (Post to Edmodo or Email)  ELA/SS BLOCK  Do Now: See ELA WRITING BANK below. Choose one topic to write about. Submit on Edmodo, Dojo, or email.  FLOCABULARY: Current Events- “What is Covid-19?” Complete and submit all posted assignments.  Spend time catching up on and submitting past ELA/S.S. assignments this week for credit. | | ELA/SS BLOCK  Do Now: See ELA WRITING BANK below. Choose one topic to write about. Submit on Edmodo, Dojo, or email.  FLOCABULARY: Current Events: “This week in Rap”. Complete and submit all posted assignments.  Spend time catching up on and submitting past ELA/S.S. assignments this week for credit.  MATH/SCI BLOCK  Do Now: David spent 10 days at summer camp. Each day he spent 4 hours at Arts and Crafts. Each hour at Arts and Crafts he made 3 drawings. How many drawings did he make while at summer camp? (Post to Edmodo or Email)  Lesson: Go to <https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM>  Watch Module 3 Lesson 4-5.  M3L4: Complete Exercise 1-3, Example 2, and Exercise 4-6.  M3L5: Complete Opening Exercise and Example 1  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy (20mins)  EXIT TICKET: M3L4 & M3L5 Exit Ticket (Post to Edmodo or Email) | | MATH/SCI BLOCK  Do Now: So Far you have completed 80% of the problems for your math exam. Your exam has 45 problems. How many problems do you have left to complete? (Post to Edmodo or Email)  Lesson: Go to <https://www.youtube.com/playlist?list=PLvolZqLMhJmmYtCIvNGPYXHAju1w0SGHM>  Watch Module 3 Lesson 6  M3L6: Complete Classwork, Example 1 & 2  Work on Science Project (25mins)  Go to the Math IXL Bank below and choose two IXL to get 100% accuracy. Login to IXL and complete (20mins)  EXIT TICKET: M3L6 Exit Ticket (Post to Edmodo or Email)  ELA/SS BLOCK  Do Now: See ELA WRITING BANK below. Choose one topic to write about. Submit on Edmodo, Dojo, or email.  FLOCABULARY: S.S.  Issues in the News: “Fake News”. Complete and submit all posted assignments.  Spend time catching up on and submitting past ELA/S.S. assignments this week for credit. | | FRECKLE – FLOCABULARY – FILM: FUN FRIDAY  ELA DO NOW: Free write for at least 15-20 minutes in your ELA notebook choosing from one of the topics listed in the DO NOW bank.  MATH DO NOW:  Login to Study Island, complete Assignment of the Week (35mins)  ELA: FREEWRITE ABOUT YOUR WEEK: How was your experience with remote learning? Elaborate on your difficulties, what worked and what didn’t. (20mins)  MATH: LOGIN TO FRECKLE AND COMPLETE ASSIGNMENT OF THE WEEK (20mins)  ELA/S.S.  PLEASE MAKE SURE THAT YOU HAVE SUBMITTED YOUR Ancient China quiz, book report, and ELA “Flush” lessons 10 &12 no later than Saturday, 4/25 for credit!!  EXIT TICKET: CLASS MEETING on ZOOM via Ms. Masupha Link Above from 12:30pm-1:30pm |
| SPECIALS (PICK ONE DAILY) COMPLETE BETWEEN 2:00PM-4:00PM | | | | | | | |
| ART WITH MS. CHOATE  https://www.youtube.com/user/marisachoate | DAILY PE ACTIVITIES  https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl | | | TIK TOK  Make a TikTok with your family and/or friends. | | NITRO TYPE  www.nitrotype.com | |
| MATH IXL BANK | | | | ELA WRITING DO NOW BANK | | | |
| A1-A7  B1-B8  C1-C6  D1-D6, D11  E3-E4, E7, E9, E11  F2, F4, F6  G1-G3  H1-H2, H4, H6  I1-I6  J1-J4  K1-K3, K5-K7, K12-K14  L2-L3  M1-M5  N1-N4  01-04  P1-P4 | | Q2-Q3  SKIP R  S7-S8  SKIP T  U1-U4  V5  W2-W3  X1-X2  Y1-Y3, Y7, Y9, Y10  Z5-Z6  SKIP AA & BB  CC1-CC2, CC10-CC11  SKIP DD - FF  GG6, GG11 – GG12, GG20  HH1-HH6  II2, II8 | | 15-30 minutes daily. Please select one topic per day to respond to. (This week’s topics are a bit philosophical!)   1. How could thinking clearly about certain ideas help you in your life? What ideas are you going to try to understand better? 2. Why would some people feel as if they had to be right all the time? What makes someone want to prove a point over and over? 3. What are some things that you don’t know that you thought you know? Which of these discoveries surprised you and why? 4. What are some examples of community? In what ways do neighbors create a community, or your class become a community of students, or the members of a club or team learn to think of themselves as a community? 5. Do you believe a friendship can last through any kind of change? Separation? Why or why not? 6. How does one become a good listener? Why is it so hard to listen to someone else with full attention? How does it feel to be listened to? How does not being listened to feel? 7. Have you ever run away from a specific responsibility? Why? 8. How is responsibility an opportunity? How is it an invitation? How does thinking about your responsibilities as opportunities change the way you feel about them? 9. What kinds of contributions could you make to make your home, school, community, world a better place? 10. Free write about a topic of your choice. | | | |