**Grade Level: 4 Week of: 4/27-5/1/2020**

Parent Office Hours on Class Dojo (teachers will be accessible): 8-9am daily Student Office Hours on Class Dojo (teachers will be accessible): 9-12pm daily

Student codes for Class Dojo change every 48 hours. Please reach out to the teacher for code.

Ms. Keim: [mkeim@alainlocke.org](mailto:mkeim@alainlocke.org) 773-484-8380 Ms. Crowe: [pcrowe@alainlocke.org](mailto:pcrowe@alainlocke.org) 773-643-4530

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| Log In Information | | | | |
| Flocabulary | Ixl | Freckle | ReadWorks | Study Island |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info)  210 code:  **V4Y5Q7** | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  class code (209): KEIMM4  class code (210): 5GASYH | [www.readworks.org](http://www.readworks.org)  class code (209): J4UXPZ  class code (210): **YE6F4G**  PW: alca | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

**Directions:** Complete the reading, math, and science/social studies assignments in each column daily. Students may always work on additional skills (listed at the bottom of this page), explore more learning, or work on art, PE, or computer activities. **Students should be reading or listening to reading 45 minutes a day!**

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading / Writing / Grammar (Focus: Root Words, Mythology) | | | | |
| **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ X1: Sort words by shared Greek or Latin roots  □ X2: Use roots as clues to the meanings of words | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ X3: Use the meanings of words as clues…  □ DD.3 Determine the meaning of idioms… | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ X4: Determine the meaning of Greek/Latin roots  □ DD.4 Identify the meaning of idioms and adages… | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ J1: Compare mythological illustrations  □ X5: Determine the meanings of words… | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ B1: Determine the themes of myths, fables, folktales  □ X6: Match words to meanings |
| **Study Island:**  (complete both assignments)  □ Inferences in Literature  □ Idioms, Adages, and Proverbs | **Flocabulary: Roots**  □ watch video  □ do vocab cards  □ complete read & respond  □ take quiz | **ReadWorks: Ancient Greece- The Cyclops**  □ read/listen to text  □ complete comp. questions | **Freckle: Legendary Creatures**  □ reading comprehension  □ writing  (Be sure to return to the text for evidence and reread work carefully before submitting) | **Flocabulary: Hercules**  □ watch video  □ complete read & respond  □ take quiz |
| **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. |
| **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! |
| MATH (Focus: Equivalent Fractions, Comparing Fractions) | | | | |
| **Khan Academy: Equivalent Fractions**  □ Log in to Khan Academy  □ Watch the videos and complete exercises (3 total) | **Study Island: Equivalent Fractions**  □ watch/read lesson  □ complete assignment | **Freckle Math: Generate Equivalent Fractions**  □ complete 10 question assignment, do your work- don’t just guess! | **Freckle Math: Compare Dissimilar Fractions**  □ complete 10 question assignment, do your work- don’t just guess! | **Study Island: Compare Fractions**  □ watch/read lesson  □ complete assignment |
| **IXL: Fractions**  (Goal: SmartScore of 80+)  □ P1: Fractions review  □ P2: Fractions of whole: WP  P3: Fractions of group: WP | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ P5: use area models  □ P6: Graph equiv. fractions  □ P7: Identify equivalent fractions | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ P8: Equivalent fractions: missing num. or denom.  □ P10: Patterns of equiv. frac  □ P11: lowest terms | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ P12: Compare fractions…  □ P13: Graph and compare fractions…  □ P14: Compare fractions… | **IXL: Fractions & Review**  (Goal: SmartScore of 80+)  □ P15: Compare frac: models  □ P16: Benchmark fractions  □ P17: Compare frac: benchmarks |
| **Additional Practice, Games, Lessons, and Activities for Equivalent Fractions and Comparing Fractions (a collection of links):**  □ <https://docs.google.com/document/d/1juTVdIWOrkcjCcRZX3-oRLy_tCWHw7tc39v3Mwd94L4/edit?usp=sharing> | | | | |
| **Options for Fact Practice (should be done daily):**  □ [www.timestables.com/speed-test/](http://www.timestables.com/speed-test/) □ [www.mathplayground.com](http://www.mathplayground.com) □ <https://www.multiplication.com/games/all-games> | | | | |
| Science / Social Studies | | | | |
| **S.S. Greece: Nat Geo Kids**  □ Read the text & look at pics  □ record three new things you learned and two questions you have after watching (send to tchr)  <https://kids.nationalgeographic.com/explore/countries/greece/> | **BrainPop: Solar System**  □ watch the video  □ take the quiz (send to tchr)  □ have fun!  <https://www.brainpop.com/science/space/solarsystem/>  username: alcagrade4  password 209alca210 | **BrainPop: Greek Gods**  □ watch the video  □ take the quiz (send to tchr)  □ have fun!  <https://www.brainpop.com/socialstudies/worldhistory/greekgods/>  username: alcagrade4  password 209alca210 | **BrainPop: Mercury**  □ watch the video  □ take the quiz (send to tchr)  □ have fun!  <https://www.brainpop.com/science/space/mercury/>  username: alcagrade4  password 209alca210 | **S.S.: Mythical Creatures**  □ read the text  □ create your own creature! Send a picture & description of it to your teacher!  <https://kids.nationalgeographic.com/explore/greek-mythology-s-mystical-creatures/> |

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**Additional Resources (can be accessed any time):**

Art With Ms. Choate: <https://www.youtube.com/user/marisachoate>

Scholastic Learn at Home: <https://classroommagazines.scholastic.com/support/learnathome.html>

Great Minds (Eureka): <https://gm.greatminds.org/en-us/knowledgeonthego>

Time for Kids: <https://www.timeforkids.com/>

Kids National Geographic: <https://kids.nationalgeographic.com/>

BrainPop: <https://www.brainpop.com/> login: alcagrade4 PW: 209alca210

Audible (free during school closures): <https://stories.audible.com/start-listen>