**Grade Level: 4 Week of: 4/20-4/24/2020**

Parent Office Hours on Class Dojo (teachers will be accessible): 8-9am daily Student Office Hours on Class Dojo (teachers will be accessible): 9-12pm daily

Student codes for Class Dojo change every 48 hours. Please reach out to the teacher for code.

Ms. Keim: [mkeim@alainlocke.org](mailto:mkeim@alainlocke.org) 773-484-8380 Ms. Crowe: [pcrowe@alainlocke.org](mailto:pcrowe@alainlocke.org) 773-643-4530

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| Log In Information | | | | |
| Flocabulary | Ixl | Freckle | ReadWorks | Study Island |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info) | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  class code (209): KEIMM4  class code (210): 5GASYH | [www.readworks.org](http://www.readworks.org)  class code (209): J4UXPZ  class code (210): **YE6F4G**  PW: alca | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

**Directions:** Complete the reading, math, and science/social studies assignments in each column daily. Students may always work on additional skills (listed at the bottom of this page), explore more learning, or work on art, PE, or computer activities. **Students should be reading or listening to reading 45 minutes a day!**

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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading / Writing / Grammar (Focus: Poetry) | | | | |
| **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ L.1: Label rhyme scheme  □ L.2: Identify elements of poetry  □ M.2: Analyze Poetry | **Flocabulary: What is Poetry?**  □ watch video  □ do vocab cards  □ play vocab game  □ complete read & respond  □ take quiz  □ get creative with lyric lab | **ReadWorks: Grown Up**  □ read/listen to text  □ complete comp. questions  □ complete theme questions  □ complete vocab questions | **Freckle: Hamza & Benjamin**  □ reading comprehension  □ writing  (Be sure to return to the text for evidence and reread work carefully before submitting) | **Flocabulary: Alliteration and Assonance**  □ watch video  □ do vocab cards  □ play vocab game  □ take quiz |
| **Study Island: Poetry**  (complete both assignments)  □ Structure of Poems, Drama, and Prose  □ Similes and Metaphors | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ E.1: Sort Sensory Details  □ E.2: Identify Sensory Details | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ F.1: ID similes/metaphors  □ F.2: Similes/metaphors with pictures | **IXL: Language Arts**  (Goal: SmartScore of 80+)    □ F.3: Determine meanings of similes and metaphors  □ F.4: Interpret the meaning of an allusion from its source | **IXL: Language Arts**  (Goal: SmartScore of 80+)  □ F.5: Analyze the effects of figures of speech on meaning and tone |
| **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. | **Writing: Journal/Free Write**  □ spend at least ten minutes writing a journal, working on a story, or responding to ClassDojo journal prompt. |
| **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! | **AR: Independent Reading**  □ Spend 30-45min reading the book of your choice.  □ Track your reading on your reading log! |
| MATH (Focus: Measurement) | | | | |
| **Freckle Math: Measurement Size and Conversions**  □ complete 10 question assignment, do your work- don’t just guess! | **Study Island: Standard Measurement**  □ watch/read lesson  □ complete assignment | **Freckle Math: Word Problems W/Measurement**  □ complete 10 question assignment, do your work- don’t just guess! | **Freckle Math: Measurement and Data At Your Level**  □ work for 30 minutes. Do your work- don’t just guess! | **Study Island: Metric Measurement**  □ watch/read lesson  □ complete assignment |
| **IXL: Rulers & Measurement**  (Goal: SmartScore of 80+)  □ N.1: using an inch ruler  □ N.2: word problems | **IXL: Standard Measurement**  (Goal: SmartScore of 80+)  □ N.3: Which is appropriate?  □ N.4: Comp/conv length  □ N.5: Comp/conv weight | **IXL: Standard Measurement**  (Goal: SmartScore of 80+)  □ N.6: Comp/conv volume  □ N.7: Comp/conv units  □ N.8: conversion charts | **IXL: Metric Measurement**  (Goal: SmartScore of 80+)  □ N.12: Which is appropriate  □ N.13: Comp/conv length  □ N.14: Comp/conv weight | **IXL: Metric Measurement**  (Goal: SmartScore of 80+)  □ N.15: Comp/conv volume  □ N.16: Comp/conv units  □ N.17: conversion charts |
| **Options for Fact Practice (should be done daily):**  □ Practice: [www.timestables.com/speed-test/](http://www.timestables.com/speed-test/)  □ Play a multiplication fact game at [www.mathplayground.com](http://www.mathplayground.com)  □ Play a game: <https://www.multiplication.com/games/all-games> | | | | |
| Science / Social Studies | | | | |
| **BrainPop: Sally Ride**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/sallyride/>  username: alcagrade4  password 209alca210 | **S.S.: The Great Chicago Fire**  □ watch this video:  □ record three new things you learned and two questions you have after watching (send to tchr)  <https://www.youtube.com/embed/VZhvbmqYniA?rel=0> | **BrainPop: Apollo Project**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/apolloproject/>username: alcagrade4  password 209alca210 | **SS: The Great Chicago Fire**  □ read the page (or listen to the recording)  □ take the 10 question quiz at the bottom of the page (send results to tchr)  <https://www.ducksters.com/history/us_1800s/great_chicago_fire.php> | **BrainPop: Space Station**  □ watch the video  □ take the quiz (sent to tchr)  □ have fun!  <https://www.brainpop.com/science/space/internationalspacestation/>  username: alcagrade4  password 209alca210 |

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**Additional Resources (can be accessed any time):**

Art With Ms. Choate: <https://www.youtube.com/user/marisachoate>

Scholastic Learn at Home: <https://classroommagazines.scholastic.com/support/learnathome.html>

Great Minds (Eureka): <https://gm.greatminds.org/en-us/knowledgeonthego>

Time for Kids: <https://www.timeforkids.com/>

Kids National Geographic: <https://kids.nationalgeographic.com/>

BrainPop: <https://www.brainpop.com/> login: alcagrade4 PW: 209alca210

Audible (free during school closures): <https://stories.audible.com/start-listen>