Grade Level: 3

Third Grade Families,

Thank you so much for your patience and continued effort during this time. We have put together a plan for this upcoming week April 20-24 that includes a combination of skills and activities for your students to complete. Please log into Dojo to communicate with us daily. We will respond to posts of student work from 9-12pm and correspondence with parents from 8-9am. Please email us at any time and we will respond quickly. If you would like an immediate response to your email please email during the office hours of 8-9am.

Daily student check-ins via Dojo: 9:00-12:00pm.

Daily parent check-ins (as needed) via Dojo: 8:00-9:00am.

Kestian: Zoom Conference students M & F 10-10:30am.

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Ms. Bates: [cbates@alainlocke.org](mailto:cbates@alainlocke.org) 773.265.7232x208

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| Flocabulary | Ixl | Freckle |  | Study Island |
| [www.flocabulary.com](http://www.flocabulary.com)  unique UN/PW for each student (contact teacher for info) | [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | [www.freckle.com](http://www.freckle.com)  class code (202): KESTID  class code (208):  TB48YE |  | [www.studyisland.com](http://www.studyisland.com)  UN:firstnamelastinitial@alca.org  PW: alca |

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| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| Reading / Writing / Grammar | | | | |
| IXL:  Work on Vocabulary & Grammar Skills from your recommendations page. Work for at least 30 minutes total. Look for skills your teacher recommends (yellow star)  Freckles:  -Skills Practice Adaptive Reading Information/Explicit Information  -Word Study Adaptive  -Assigned Article  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Writing: spend at least ten minutes writing a journal or working on a story  **Prompt**: This past weekend I did…  Write about at least five things  Practice cursive writing, upper and lower case letters, the alphabet  Submit writing & handwriting  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Read for 20 minutes | Freckles:  Article assigned, read and write  Complete both the reading and writing portions of any reading assignment. Be sure to return to the text for evidence and to reread your work carefully before submitting.  -Skills Practice Adaptive Reading Information/Explicit Information  -Word Study Adaptive  Writing: spend at least ten minutes writing a journal or working on a story  **Prompt**: Now that the weather is nice,  I’ve notice things changing outside. (Describe what you see changing. Sight, sounds, smells, etc. Use sequencing. First, next, then and last.)  Practice cursive writing, a paragraph  Submit writing & handwriting  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Read chapter book at least 20 minutes | IXL:  Work on Reading Strategies & Writing Skills from your recommendations page. Work for at least 45 minutes total. Look for skills your teacher recommends (yellow star  Skills Practice Adaptive  Word Meaning & Choice  -Word Study Adaptive  Writing: spend at least ten minutes writing a journal or working on a story  **Prompt**: The thing I am most looking forward to when returning to school is…  Practice cursive writing, Bb, Cc, Dd  Submit writing & handwriting  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Read chapter book at least 20 minutes | Freckle:  Article: *Chef*, Careers, Word Meaning and Choice Explicit Information  Complete both the reading and writing portions of any reading assignment. Be sure to return to the text for evidence and to reread your work carefully before submitting.    Writing: spend at least ten minutes writing a journal or working on a story  **Prompt**: This summer I would like to visit (a place)…  Why?  With whom?  What would you do there?  Practice cursive writing, write a letter to your teacher, about what you miss about school  Submit writing & handwriting  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Read a chapter book, read for at least 20 minutes | IXL:  Work on Reading Strategies, Writing Skills, Vocabulary & Grammar from your recommendations page. Work for at least 45 minutes total. Look for skills your teacher recommends (yellow star)  Listen to *80 Day Ming Lo Moved the Mountain*  <https://www.youtube.com/watch?v=gGETn7lVA2E&list=PLQpH6m6XNooFBosP8R06P-xPS-xHs8Y1Z>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| MATH | | | | |
| Freckle:  Complete any math assignments then practice fact practice or adaptive practice Measurement & Data, Algebraic Thinking. Work to complete at least 45 minutes of practice total.  Fact Practice:  Practice your multiplication tables at [www.timestables.com/speed-test](http://www.timestables.com/speed-test)  Practicing 7, 8, & 9  Take a picture of your test and send it | Study Island:  Math assignments dated for the week of 4-20 and anything missed  Fact Practice:  Play a multiplication fact game at [www.mathplayground.com](http://www.mathplayground.com) | Freckle:  Complete any math assignments then practice fact practice or adaptive practice. Work to complete 45 minutes of practice total.  Fact Practice:  Practice your multiplication tables at [www.timestables.com/speed-test](http://www.timestables.com/speed-test)  Practicing 4, 5, & 6  Take a picture of your test and send it  Practice math facts with flashcards | Study Island:  Complete math assignments dated  Week of 4-13-20  Fact Practice:  Play a multiplication fact game at  [www.mathplayground.com](http://www.mathplayground.com)  Freckles: Complete Math assignments | IXL:  Work on skills from your recommendations page  Freckles: Complete Math assignments for the week  Practice math facts with flashcards |
| Science / Social Studies | | | | |
| Science  Freckles: *Energy & Living Things*  Read Article & Write  YouTube: <https://www.youtube.com/watch?v=G1aL_Jhbs4o>  Watch this to solidify what you worked on in Freckles:  Be sure to take notes about what you learn!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Memorization piece:  13 colonies, from last week  <https://www.youtube.com/watch?v=V_aIeJ0KRH4> | Social Studies  IXL: E. Government 1-4  C. State Capitals 8.Capitals of the Northeast  (yellow stars)  You Tube Video  Northeastern State Capitals <https://www.youtube.com/watch?v=JuiFEcp8ZFs>  Be sure to take notes about what you learn!  Did you memorize the 13 Colonies?  13 Colonies (Memorize)  <https://www.youtube.com/watch?v=V_aIeJ0KRH4> | Science  Freckles: Under ELA not Science *Energy Cycles in Nature*  Read Article & Write  YouTube: <https://www.youtube.com/watch?v=5jBV9vJmXZI>  Watch this to solidify what you worked on in Freckles:  Be sure to take notes about what you learn! | Social Studies  Freckles: Under ELA not Social Studies *Immigration*  Read article  Writing assignment  IXL: Social Studies B. States 7-9 Southeastern States  (yellow stars)  You Tube Video  Tour the states  <https://www.youtube.com/watch?v=_E2CNZIlVIg>  Southern States  <https://www.youtube.com/watch?v=Ue4rVHZeIEQ&list=TLPQMTcwNDIwMjDfTBOD2dCqZQ&index=4>  Did you memorize the 13 Colonies?13 Colonies (Memorize)  <https://www.youtube.com/watch?v=V_aIeJ0KRH4>  Be sure to take notes about what you learn! | Science  Freckles: Under ELA not Science *Renewable Energy*  Read Article & Write    YouTube: <https://www.youtube.com/watch?v=1sI_ot8qoXE>  What is renewable energy?  On Zoom recite 13 Colonies! |
| Gym / Art / Computers (pick one or both daily) | | | | |
| Art with Ms. Choate  <https://www.youtube.com/user/marisachoate> | Daily PE Activities  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl>  Typing Club  www.typingclub.com | Cardio Exercise  <https://www.youtube.com/watch?v=dhCM0C6GnrY>  Art with Ms. Choate  https://www.youtube.com/user/marisachoate | Yoga  <https://www.youtube.com/watch?v=X655B4ISakg>  <https://www.youtube.com/watch?v=4ZpkRAcgws4>  Typing Club  www.typingclub.com | Practice typing your own writing! When you are done, email it to your teacher at the address above!  Make a drawing or craft and plan to share it on zoom on Monday or take a picture and send it to Dojo. |