Second Grade Families,

Thank you so much for your patience and continued effort during this time. We have put together a plan for this upcoming week that includes daily activities for you and your child to engage with. There is a combination of skills and activities for your students to complete. This is a suggested guide based on the second grade standards and CPS. These assignments are not graded and do not have any due dates. However, we strongly encourage each student to work on the suggested activities each day. Please log into ClassDojo to communicate with us daily. We will respond to posts of student work from 8:30 a.m. to 11:30 a.m. Please message us at any time and we will respond quickly. If you would like an immediate response to your message please contact us during the office hours of 11:30 a.m. to 12:30 p.m.

Grade Level: 2

**Daily Office Hours for Kids via ClassDojo**- 8:30a.m. to 11:30 a.m.

**Daily Office Hours for Parents via ClassDojo**- 11:30 a.m to 12:30 p.m.

Mrs. Gacki: mgacki@alainlocke.org **April 27th-May 1** Ms. Meiser: tmeiser@alainlocke.org

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| **Class Websites** | | |
| **Ixl** | **Raz Kids / Headsprout** | **BrainPopjr** |
| [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | <https://www.raz-plus.com/>  class code (203) tmeiser0  PW: alca  (Coming soon 😊)  class code (207) mgacki0  PW: | <https://jr.brainpop.com/>  UN: tmeiser203  PW: alca203  \*this log in is free for BOTH 203 AND 207 😊 |

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| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| **Reading / Writing / Grammar- Week 4** | | | | |
| **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to – Sebastian’s Roller Skates**  <https://www.storylineonline.net/books/sebastians-roller-skates/>  **Writing**: Response to Read Aloud- Click on Week 3 Day 2 Reading Assignment.  **Prompt:**  How did Sebastian changes from the beginning to the end of the story? Use details to support your response  **Extra Practice:** Choose two IXL skills in Language Arts.  **VV. 1 VV. 3.**  **VV . 2 VV. 4** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to-**  **Romeow and Drooliet**  <https://www.storylineonline.net/books/romeow-drooliet/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 2 Reading Assignment.  **Prompt:** What was the conflict in the story?  Why didn’t they like each other?  **Extra Practice:** Choose two IXL skills in Language Arts.  **GG. 1**  **GG. 2**  **W. 1** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to**  **Strega-Nora**  <https://www.storylineonline.net/books/strega-nona/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 3  Reading Assignment.    **Prompt:** Students will write a response to the story using a key detail. Why couldn’t Big Anthony stop the pot from making pasta?    **Extra Practice:** Choose two IXL skills in Language Arts.  **P. 1**  **OO. 1**  **OO. 2**  **OO. 3** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** –  **Sophie’s Masterpiece**  <https://www.storylineonline.net/books/sophies-masterpiece/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 4 Reading Assignment. Answer the prompt. Use textual evidence.  **Prompt:** -  What kind of a character is Sophie? Use details from the story to support your response. 3 details  What do you think happened to Sophie at the end of the story?  **Extra Practice:** Choose two IXL skills in Language Arts.    **SS.1**  **SS. 2**  **SS. 3** | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** –  **The Coal Thief**  <https://www.storylineonline.net/books/the-coal-thief/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 5 Reading Assignment. Answer the prompt remember to use complete sentences.  **Prompt:** Students will answer the prompt using at least three details from text to support the response.  What do you think Georgie will do the next time Harley tries to get him to do something that’s not right?  **Extra Practice:** Choose two IXL skills in Language Arts.  **SS. 4**  **SS. 5**  **CC. 1**  **CC. 2**  **CC.3** |
| **MATH-Week 4** | | | | |
| Math Concept:  Multiplication- Making equal groups  <https://youtu.be/1tjJDdszcZg>  Put your name and date in the top right corner of a piece of paper.  **On a piece of paper draw arrays for the following problems.**  **4 rows of 3 (4x3)**  **6x1**  **2x5**  **3x7**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Y.5  A.1  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept:  Multiplication: Number Lines  <https://youtu.be/PLDfl6daajo>  Put your name and date in the top right corner of a piece of paper.  **On that piece of paper draw a number line showing the following multiplication problems.**  **3x2**  **4x4**  **5x3**  **8x2**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Y.6  A.2  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept:  More Ways to Multiply  <https://youtu.be/vfMx9-rJXuo>  Put your name and date in the top right corner of a piece of paper.  **Write the multiplication number sentences for the following arrays:**  **2 rows of 5**  **6 rows of 2**  **1 row of 8**  **5 rows of 3**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Y.7  A.3  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept:  Multiply by 1s and 0s  <https://jr.brainpop.com/math/multiplicationanddivision/multiplyingby0or1/>  Put your name and date in the top right corner of a piece of paper.  **Multiply:**  **0 x 20**  **60 x 1**  **100 x 0**  **250 x 1**  **0 x 562**  Continue using that paper as scrap paper for your IXL practice.  IXL Skill-  Y.4  A.4  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Day 5  Multiplication Practice  Multiply by 2 and 3s  <https://youtu.be/x-c7d79bhwY?list=PLiPvdQY1qbnkuqc_cnpKNtEDKriAVlhBh>  <https://youtu.be/aU4pyiB-kq0?list=PLiPvdQY1qbnkuqc_cnpKNtEDKriAVlhBh>  Put your name and date in the top right corner of a piece of paper.    **Write number sentences:**  **Multiply by 2s from 0 to 10.**  **Multiply by 3s from 0 to 10.**  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** |
| **Science / Social Studies-Week 2** | | | | |
| **Social Studies Watch Brain Pop Jr Video**  <https://jr.brainpop.com/socialstudies/economics/goodsandservices/>  **Goods and services**  **Take the easy quiz after you watch the video and choose an activity to click on.** | **Science: Science**  **IXL Science**  <https://www.ixl.com/science/grade-2>  **Science 2nd grade**  **Animals J. 1** | **Social Studies: Watch Brain Pop Jr Video**  <https://jr.brainpop.com/socialstudies/communities/school/>  **Schools/ Communities**  **Take the easy quiz after you watch the video and choose an activity to click on.** | **Science: IXL 2nd grade**  **Animals J. 2**  <https://www.ixl.com/science/grade-2> | **Social Studies: Watch Brain Pop Jr. Video**  <https://jr.brainpop.com/socialstudies/ancienthistory/ancientegypt/>  Ancient Egypt  **Take the easy quiz after you watch the video and choose an activity to click on.** |
| **Gym / Art / Computers (pick one daily)-Week 4** | | | | |
| Art with Ms. Choate  <https://www.youtube.com/user/marisachoate> | Daily PE Activities  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Go Noodle  <https://www.gonoodle.com/for-families/>  Typing Club  www.typingclub.com | Art with Ms. Choate  <https://www.youtube.com/user/marisachoate> | Go Noodle  <https://www.gonoodle.com/for-families/>  Typing Club  www.typingclub.com |