Second Grade Families,

Thank you so much for your patience and continued effort during this time. We have put together a plan for this upcoming week that includes daily activities for you and your child to engage with. There is a combination of skills and activities for your students to complete. This is a suggested guide based on the second grade standards and CPS. These assignments are not graded and do not have any due dates. However, we strongly encourage each student to work on the suggested activities each day. Please log into ClassDojo to communicate with us daily. We will respond to posts of student work from 8:30 a.m. to 11:30 a.m. Please message us at any time and we will respond quickly. If you would like an immediate response to your message please contact us during the office hours of 11:30 a.m. to 12:30 p.m.

Grade Level: 2

**Daily Office Hours for Kids via ClassDojo**- 8:30a.m. to 11:30 a.m.

**Daily Office Hours for Parents via ClassDojo**- 11:30 a.m to 12:30 p.m.

Mrs. Gacki: mgacki@alainlocke.org **April 20th-24th** Ms. Meiser: tmeiser@alainlocke.org

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| **Class Websites** | | |
| **Ixl** | **Raz Kids / Headsprout** | **BrainPopjr** |
| [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | <https://www.raz-plus.com/>  class code (203) tmeiser0  PW: alca  (Coming soon 😊)  class code (207) mgacki0  PW: | <https://jr.brainpop.com/>  UN: tmeiser203  PW: alca203  \*this log in is free for BOTH 203 AND 207 😊 |

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| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| **Reading / Writing / Grammar- Week 3** | | | | |
| **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to-** **Tale** **Of Two Beasts**  <https://www.storylineonline.net/books/tale-of-two-beasts/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 1 Reading Assignment and answer the writing prompt.  **Prompt-**  **Using complete sentences write a summary of this story. Remember to us beginning, middle and end to assist you the organization of the summary.**  **Extra Practice:** Choose two IXL skills in Language Arts.   1. 1 2. 2   VV. 1  VV. 2 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to- How I Learned Geography**  <https://www.storylineonline.net/books/how-i-learned-geography/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 2 Reading Assignment.  **Prompt:**  **Describe the main character’s feelings in the beginning and the end of the story; show 2 events which led to this change.**  **Extra Practice:** Choose two IXL skills in Language Arts.  VV. 3  VV. 4  VV. 5  YY. 1 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** -  **Knots On A Counting Rope**  <https://www.storylineonline.net/books/knots-on-a-counting-rope/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 3  Reading Assignment.  Answer the prompt using at least **3 details** from text to support the response.  **Prompt:**  **What is the lesson in the story? Use 3 details from the story to support your response. Remember complete sentences, capitalization and punctuation.**  **Extra Practice:** Choose two IXL skills in Language Arts.  YY. 2  YY. 3  YY. 4  CC. 2 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** –  **Lotus and Feather**  <https://www.storylineonline.net/books/lotus-and-feather/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 4 Reading Assignment. Answer the prompt. Use textual evidence.  **Prompt:** -  **- What was Lotus’s problem at the beginning of the story.**  **-What was Feather’s problem at the beginning of the story.**  **-How were both their problems solved by the end of the story.**  **Extra Practice:** Choose two IXL skills in Language Arts.  CC. 3  Y. 1  KK. 1  KK. 2  KK. 3 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** – **Rent** **Party Jazz**  <https://www.storylineonline.net/books/rent-party-jazz/>  **Writing:**  Response to Read Aloud- Click on Week 3 Day 5 Reading Assignment. Answer the prompt remember to use complete sentences.  **Prompt:**  **Please identify the issue and problem in the story and explain how the problem was solved. (What did the characters do to solve the problem.)**  **Extra Practice:** Choose two IXL skills in Language Arts.  CC. 3  Y. 1  KK. 1  KK. 2  KK. 3 |
| **MATH-Week 3** | | | | |
| Math Concept:  Multiplication- Making equal groups  <https://jr.brainpop.com/math/multiplicationanddivision/makingequalgroups/>  Put your name and date in the top right corner of a piece of paper.  **On that piece of paper draw**  **-12 oranges into 4 equal groups. Complete the sentence: 4 groups of \_\_\_\_ oranges.**  **-9 flowers into 3 groups. Complete the sentence: 3 groups of \_\_\_\_\_\_ flowers.**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Y.1  Z.1  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept:  Multiplication: Arrays  <https://jr.brainpop.com/math/multiplicationanddivision/arrays/>  Put your name and date in the top right corner of a piece of paper.  **On that piece of paper draw**  **-Make and array that shows**  **3 rows of 2**  **2 rows of 6**  **3 rows of 5**  **4 rows of 2**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Y.5  **Y.2**  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept:  Multiplication: Arrays and number sentences  <https://www.youtube.com/watch?v=lRgKavUxvKY>  Put your name and date in the top right corner of a piece of paper.  **Write the multiplication number sentences for the following arrays:**  **2 rows of 5**  **6 rows of 2**  **1 row of 8**  **5 rows of 3**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Y.3  Y.5  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept:  Multiplication: Repeated Addition  <https://jr.brainpop.com/math/multiplicationanddivision/repeatedaddition/>  Put your name and date in the top right corner of a piece of paper.  **Write repeated addition sentence for the following multiplication problems:**  **2x4**  **3x3**  **5x2**  Continue using that paper as scrap paper for your IXL practice.  IXL Skill-  Y.4  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Day 5  Multiplication: Review  Rewatch <https://jr.brainpop.com/math/multiplicationanddivision/repeatedaddition/>  Put your name and date in the top right corner of a piece of paper.  **Take the easy or hard quiz on the video. Write your answers on the paper.**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills: Complete any from the week  Y.1 to Y. 5  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** |
| **Science / Social Studies-Week 2** | | | | |
| **Social Studies Watch Brain Pop Jr Video on The Internet**  <https://jr.brainpop.com/socialstudies/citizenship/rightsandresponsibilities/>  **Communities/Citizenship**  **Take the easy quiz after you watch the video and choose an activity to click on.** | **Science: Brain Pop Jr. Science**  <https://jr.brainpop.com/science/beascientist/scienceskills/>  **Science Skills**  **Take the easy quiz after you watch the video and choose an activity to click on.** | **Social Studies: Watch Brain Pop Jr Video**  <https://jr.brainpop.com/socialstudies/communities/communityhelpers/>  **Community Helpers**  **Take the easy quiz after you watch the video and choose an activity to click on.** | **Science: Watch Brain Pop Jr. Video**  <https://jr.brainpop.com/science/beascientist/sciencetools/>  **Science Tools**  **Take the easy quiz after you watch the video and choose an activity to click on.** | **Social Studies: Watch Brain Pop Jr. Video on the Internet**  <https://jr.brainpop.com/socialstudies/communities/school/>  **Schools**  **Take the easy quiz after you watch the video and choose an activity to click on.** |
| **Gym / Art / Computers (pick one daily)-Week 2** | | | | |
| Art with Ms. Choate  <https://www.youtube.com/user/marisachoate> | Daily PE Activities  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Go Noodle  <https://www.gonoodle.com/for-families/>  Typing Club  www.typingclub.com | Art with Ms. Choate  <https://www.youtube.com/user/marisachoate> | Go Noodle  <https://www.gonoodle.com/for-families/>  Typing Club  www.typingclub.com |