Second Grade Families,

Thank you so much for your patience and continued effort during this time. We have put together a plan for this upcoming week that includes daily activities for you and your child to engage with. There is a combination of skills and activities for your students to complete. This is a suggested guide based on the second grade standards and CPS. These assignments are not graded and do not have any due dates. However, we strongly encourage each student to work on the suggested activities each day. Please log into ClassDojo to communicate with us daily. We will respond to posts of student work from 8:30 a.m. to 11:30 a.m. Please message us at any time and we will respond quickly. If you would like an immediate response to your message please contact us during the office hours of 11:30 a.m. to 12:30 p.m.

Grade Level: 2

**Daily Office Hours for Kids via ClassDojo**- 8:30a.m. to 11:30 a.m.

**Daily Office Hours for Parents via ClassDojo**- 11:30 a.m to 12:30 p.m.

Mrs. Gacki: mgacki@alainlocke.org Ms. Meiser: tmeiser@alainlocke.org

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| **Class Websites** | | |
| **Ixl** | **Raz Kids / Headsprout** | **BrainPopjr** |
| [www.ixl.com](http://www.ixl.com)  UN: firstnamelastinitial@alainlockecs  PW: alca | <https://www.raz-plus.com/>  class code (203) tmeiser0  PW: alca  (Coming soon 😊)  class code (207) mgacki0  PW: | <https://jr.brainpop.com/>  UN: tmeiser203  PW: alca203  \*this log in is free for BOTH 203 AND 207 😊 |

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| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| **Reading / Writing / Grammar- Week 2** | | | | |
| **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to-** Enemy Pie  <https://www.storylineonline.net/books/enemy-pie/>  **Writing:**  Response to Read Aloud- Click on Week 2 Day 1 Reading Assignment. Answer the prompt Use at least three details to support your response.  **Prompt:** How did the main character’s feelings about Jeremy change from the beginning to the end of the story?  **Extra Practice:** Choose two IXL skills in Language Arts.  TT .13  QQ. 4  QQ. 8  ZZ. 5 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to-** The Garbage Barge  <https://www.storylineonline.net/books/garbage-barge/>  **Writing:**  Response to Read Aloud- Click on Week 2 Day 2 Reading Assignment. Answer the prompt using complete sentences. Provide two direct examples from the text to support your answer.  **Prompt:** What was the main reason this story was written? This will be the **author’s purpose. ( Why did the author write this story)**  **Persuade**  **Inform**  **Entertain**  **Extra Practice:** Choose two IXL skills in Language Arts.  TT .13  QQ. 4  QQ. 8  ZZ. 5 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** -If I Ran for President  <https://www.storylineonline.net/books/if-i-ran-for-president/>  **Writing:**  Response to Read Aloud- Click on Week 2 Day 3 Reading Assignment. Answer the prompt. Answer using information taken directly from the text and remember, use complete sentences.  **Prompt:** Describe the most interesting things you learned about running for president.  **Extra Practice:** Choose two IXL skills in Language Arts.  XX. 6  EE. 3  W. 1  D. 3  D.6 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** –My Rotten Red-Headed Older Brother  <https://www.storylineonline.net/books/my-rotten-redheaded-older-brother/>  **Writing:**  Response to Read Aloud- Click on Week 2 Day 4 Reading Assignment. Answer the prompt using at least two details from text to support the response.  **Prompt:** How does Bubba feel about Patricia and Richard?  **Extra Practice:** Choose two IXL skills in Language Arts.  XX. 6  EE. 3  W. 1  D. 3  D.6 | **Reading:** Read a chapter book for 25 minutes. Post a picture of the book your reading/Chapter you read to your ClassDojo Portfolio.  **Read Aloud: Listen to** – Please Please the Bees  <https://www.storylineonline.net/books/please-please-bees/>  **Writing:**  Response to Read Aloud- Click on Week 2 Day 5 Reading Assignment. Answer the prompt remember to use complete sentences.  **Prompt:** How would you describe Benedict? (use descriptive language)  **Extra Practice:** Choose two IXL skills in Language Arts.  XX. 6  EE. 3  W. 1  D. 3  D.6 |
| **MATH-Week 2** | | | | |
| Math Concept: Day 1  Geometry: breaking shapes into equal parts- halves, thirds, and fourths  <https://www.youtube.com/watch?v=7j7F7dPzVpI>  Put your name and date in the top right corner of a piece of paper.  **On that piece of paper draw**  **-1 circle divided into equal halves**  **-2 rectangle into equal thirds**  **-2 square into equal fourths**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  W. 2  W. 3  W. 4  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Day 2  Geometry: Shading in halves, thirds and fourths of various shapes. (2/3, 1/2, 3/4)  Shade in 2 of the 3 parts  Shade in 1 of the 2 parts  Shade in 3 of the 4 parts  <https://www.youtube.com/watch?v=5KGX5Vk___I>  Put your name and date in the top right corner of a piece of paper.  **On that piece of paper draw**  **-1 circle divided into 4 equal parts with 3 parts shaded in**  **-1 square divided into 4 equal parts with 1 part shaded in**  **-1 rectangle divided into 3 equal parts with 2 parts shaded in**  **1- circle divided into thirds with 1 part shaded**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  W. 9  W. 10  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Day 3  Geometry: More work on Equal Parts of Rectangles and Square  Put your name and date in the top right corner of a piece of paper.  **Draw 2 Rectangle-show 2 different ways to make 2 equal shares**  **Draw 2 rectangles-show 2 different ways to make 3 equal shares**  **Draw 2 rectangles- show 2 different ways to make 4 equal shares**  **Repeat this exact same routine but now draw 2 squares for each one**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  T. 8  T. 9  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Day 4  Time- quarter, quarters, half, halves  <https://www.youtube.com/watch?v=F4FM63VpfmU>  Put your name and date in the top right corner of a piece of paper.  **Today you will be working only in IXL Time**  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Q. 1 Time  Q. 2 Time  Q. 3-Time  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** | Math Concept: Day 5  Time-Counting by 5’s around the face of the clock  Put your name and date in the top right corner of a piece of paper. Play- *What Time Is It* & *Set The Clock- Time to 5 Minutes* **on the following website**  <https://nz.education.com/games/time/?gclid=Cj0KCQjwybD0BRDyARIsACyS8muHG6feCms0YTg6ZqQwVN7kwKXRfK5qzJMykVcZp4_kc2nzF56qyU4aAon3EALw_wcB>  Continue using that paper as scrap paper for your IXL practice.  IXL Skills:  Q. 4 Time  Q. 5 Time  **\*Please have your parents take a picture of your work and upload it to ClassDojo for your teacher to check your work!** |
| **Science / Social Studies-Week 2** | | | | |
| **Social Studies Watch Brain Pop Jr Video on The Internet**  <https://www.brainpop.com/socialstudies/culture/internet/>  Take the easy quiz after you watch the video and choose an activity to click on. | **Science: Brain Pop Jr. Science Game**  <https://www.brainpop.com/games/balancingact/?topic_id=>  **Play this game to learn about how to Balance.** | **Social Studies: Watch Brain Pop Jr Video**  <https://www.brainpop.com/socialstudies/culture/baseball/>  Take the easy quiz after you watch the video and choose an activity to click on. | **Science: Watch Brain Pop Jr. Video**  <https://www.brainpop.com/technology/scienceandindustry/telescopes/>  Take the easy quiz after you watch the video and choose an activity to click on. | **Social Studies: Watch Brain Pop Jr. Video on the Internet**  <https://www.brainpop.com/science/famousscientists/galileogalilei/>  Take the easy quiz after you watch the video and choose an activity to click on. |
| **Gym / Art / Computers (pick one daily)-Week 2** | | | | |
| Art with Ms. Choate  <https://www.youtube.com/user/marisachoate> | Daily PE Activities  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTl> | Go Noodle  <https://www.gonoodle.com/for-families/>  Typing Club  www.typingclub.com | Art with Ms. Choate  <https://www.youtube.com/user/marisachoate> | Go Noodle  <https://www.gonoodle.com/for-families/>  Typing Club  www.typingclub.com |